Mathematics

The EYFS curriculum and White Rose will be tailored to help support each pupil on their personalised learning journey.

This will include:

- 'Getting to know one another' Settling in and introducing areas of provision. Familiarising ourselves with key times of the day and class routines.
- Counting in different sized steps.
- Place Value: Understanding tens and ones, partitioning, comparing objects and numbers.

Religious Education

Coming in Term 2...

'What is a Muslim?'

Exploring what it means to be part of a faith community with focus on Islam.

PSHE

- We will be exploring emotions through daily emotional check-ins and the 5 point-scale, which help us to discuss and identify our feelings.
- Learning our class/school rules.
- Sharing ideas about how to be a good friend and developing friendship skills.



Physical Development/P.E.

Daily Wake n' Shake Forest School

In weekly PE sessions, we will learn how to bounce a ball consistently and with confidence.

Can we throw a ball accurately to a partner over a short distance?

We will learn specific vocabulary to describe actions. This will help us to follow instructions for a simple game.



Science

I wonder what is the most suitable material to make Mr Grinling's basket?

- Mr Grinling basket experiment.
- Exploring materials, predicting and testing their properties and their suitability (squashing, bending, stretching etc.)





ANE OF TOO

Moore Term I

'Whitstable and I'

Sparkling Start

Getting to know our new classmates!

Exploring inspiring stories linked to our topic and creating amazing sea-inspired artwork.

earning

has

stuck

with

Marvellous Middle

Exciting zip-wire experiments inspired by our story 'The Lighthouse Keeper's Lunch'

Fabulous Finish

A special trip to the beach to explore all our learning about the seaside in our own town.

Understanding the World /Geography

Daily discussion of calendar and weather.

Begin to understand the seasons.

I wonder where Whitstable is in the world?

We will be using maps to locate UK, Kent and Whitstable. We will be creating the features of the beach (physical and human).



English

Units:

- The Lighthouse Keeper's Lunch
- Creating 'Save our Seas' posters

The Lighthouse Keeper's Lunch

Key Skills to be covered:

- Phase I phonics consolidation:
 - Distinguishing environmental /instrumental sounds
 - Body percussion clapping, stamping
 - Books with rhyming / repeated refrains / alliteration
 - Hearing the initial sounds in words
 - Oral blending / segmenting skills
 - Applying sounds in our reading and writing

Reading

I wonder what I love to read.

A focus on building a reading community within the class through 'Book Banter' sessions.

We will take part in a whole school transition unit based around 'A Child of Books'. We will be enjoying seaside-themed books linked to our topic.

Roald Dahl Day - Focussing on James and the Giant Peach.



sea and water.



Expressive Arts

I wonder how I can show the

movement of water?

The children will explore and discuss

the work of artists who depict the

materials and techniques to create

Experimenting with different

water like patterns and effects.

A look at Seascapes and exploring



Design Technology

MFL

The children will learn

about where Spain is

and about Spanish

culture. We will learn

some Spanish words

such as colours and

greetings.



Let's Bake!

Taking inspiration from Mr Grinling's basket, Moore will be baking their own bread!

ICT

Coming in Term 2...

We will learn about parts of the computer and have fun programming Bee Bots!

