

## Mathematics –

### White Rose

- **Number – Place Value**  
Consolidating our understanding of numbers to 10 through counting, comparing and ordering.
- **Number – Addition and Subtraction**  
Using our numbers to 10 to build upon our knowledge especially through fact families and number bonds to support mathematical fluency.



## Reading

- Promoting a love of reading and sharing stories.  
Whole school transition unit on 'A Child of Books'. Discussions around children's favourite books – children to bring favourite stories to school. Wide range of stories shared across the term.
- **Roald Dahl Day**  
'Enormous Crocodile' – story sharing and activities based around the story.



## Science

How do the seasons change?  
*I wonder how school will look in autumn?*

- What do we wear in different seasons? Children to explore how the weather and temperature changes throughout the seasons.

### Weather

- Children to explore the different types of weather through the use of weather diaries.



## English

### Units:

- Where do I live?
- What do I like about where I live?
- Caption writing
- All about me poster

### Key Skills to be covered:

- Phonics – segmenting to write words
- Sentence construction

## PSHE

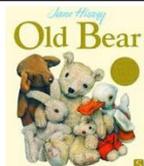
*I wonder what I can do when I feel different emotions?*

- Focus on the Colour Monster story and identifying our feelings/emotional regulation.
- Exploration of ourselves – how are we different? What makes us unique?



## History

The history of me



- *I wonder what my history is?*
- Children explore their own history and how this differs to others.
- Children explore artefacts when looking at how toys have changed through the years. How are things different? How are they the same?



## Year 1

Term 1 - 'My World'

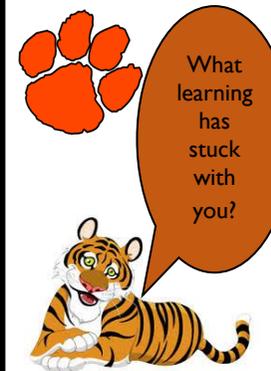
*I wonder how I am different to my friends?*

## Art



*I wonder what colour to use?*

- Children explore colour to express mood and feeling by mixing colours.
- Use of the text 'The Colour Monster' to further consider our feelings and how they can be represented through colour.



## P.E.

- Can we bounce and catch a ball consistently and with confidence?
- Children to work on throwing a bean bag/ ball accurately to a partner.
- Throughout all PE sessions children to focus on the importance of working as a team and good sportsmanship.

## D&T

*I wonder how I can build a house?*  
Children to plan, build (strengthening where necessary) and evaluate their own house structure.

## Religious Education

- Children to explore what it means to belong to a faith community.
- What other communities do we belong to?
- How do the communities we belong to support us?

## Sparkling Start

Exciting new classrooms and time for children to explore and personalise their rooms.

### Marvellous Middle

DT day – children to build their own house out of a variety of materials.

### Fabulous Finish

A recording a special song to share with parents ... '1,2,3 it's good to be me!'

## Geography

Where do I live?

- *I wonder where my friends live.*
- Children to explore their place in the world, what is important to them and what their house / location looks like.
- Children to explore the different weather in their locality.
- Discussions around seasons, especially through visits to forest school as we transition from summer to autumn.



## ICT

**Use technology purposefully**  
Use of cameras to share memories and support wider curriculum learning.

## MFL ¡Hola!

- Spanish Greetings

