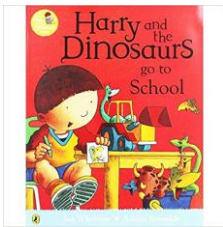


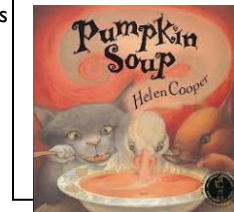
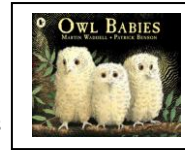
Mathematics – White Rose

- **‘Getting to know you’** – Settling in, introducing areas of provision, baselining children. Key times of day, class routines, exploring continuous provision inside and out. Where do things belong in the classroom – positional language.
- **‘Just like me’** – match and sort, compare amounts, compare size / mass / capacity, exploring pattern
- **‘It’s me, 123!’** Representing, comparing and composition of 1, 2 and 3. Circles and triangles. Positional language.



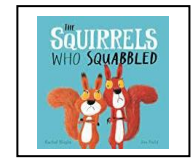
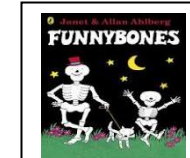
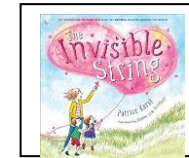
Literacy/Phonics

- Phase 1 phonics consolidation:
 - Listening for environmental sounds
 - Instrumental sounds
 - Body percussion – clapping, stamping
 - Books with rhyming / repeated refrains
 - Alliteration
 - Hearing the initial sounds in words
 - Oral blending / segmenting skills
- Sharing books about starting school
- Phonics baseline assessment
- Week 5-8 Phase 2 set 1&2 – SATPINMD



Communication and Language

- Speech and Language Link Assessments
- Circle times to introduce school rules and expectations, sensible behaviour inside and outside the classroom, kind hands and feet, personal care and hygiene
- Discussions linked to ‘All About Me’ – “I wonder what makes me unique”
- Introducing the Joy Lane 3Rs
- Begin to join virtual assemblies
- Roald Dahl day – discussion of favourite books



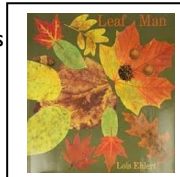
Year R Term 1

I am proud to be me!

I wonder what my new friends are like?

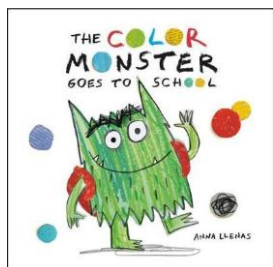
Expressive Arts and Design

- Introducing classroom resources
- ‘All about me’ – self-portraits, family pictures in lolly stick houses, drawing our family pets, what does my house look like?
- Halloween – weaving webs, paper plate spiders, pumpkin craft
- Daily creative fine motor activities



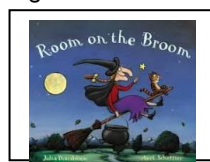
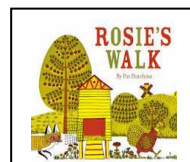
PSED

- Settling in to school
- Expectations and boundaries
- “I wonder what I can do to be a good friend?”
- “I wonder who I can go to for help?”
- Circle times to introduce school rules and expectations, sensible behaviour inside and outside the classroom, kind hands and feet, personal care and hygiene



Understanding the World

- Daily discussion of calendar and weather
- Begin to understand the seasons
- Autumn – observing changes in our environment
- Halloween – celebrations and events
- Halloween – mixing potions
- “I wonder why leaves change colour?”
- “I wonder what I can mix together?”



Sparkling Start

- Scrap books completed over the summer
- Sharing family photos
- Amazing Home Corners

Marvelous Middle

- Spooky potions

Fabulous finish

- Spooky Party
- Video share for parents and children to enjoy at home (posted via DOJO)

Physical Development

- Weekly PE / Forest School sessions
- Daily wake and shake sessions
- Gross motor activities outside – climbing frame, bikes, assault courses, bats and balls, mini hurdles
- Learning to run, ride, climb, jump and balance safely
- Sand and water play
- Daily mindfulness / yoga
- Soft play

