

## Mathematics – White Rose

- **Number – Addition and Subtraction**  
Building on our learning last term with more of a focus on finding the difference between two numbers, counting backwards and comparing number sentences.
- **Shape**  
Children will recall names of 2D and 3D shapes and then explore these further by sorting them and creating patterns with them.



## Reading

### I wonder what my friends like to read?

- Introduction of 'Book Banter' where children have the chance to talk about and discuss their favourite stories and what they love to read.
- Guided Reading Unit on 'The Crayon's Christmas'.



## Science

As we continue our trips to forest school we will consolidate our understanding about seasons.

We will focus on a new science unit next term.



## English

- Children will explore the use of senses in poetry by creating their own bonfire night poem. We will explore the use of onomatopoeia and include these in our poems!
- Through our learning in RE we will sequence and retell the Nativity and write sentences to support this.

### Key Skills to be Covered

- Segmenting to write words
- Sentence features (capital letter and a full stop).

## PSHE

### I wonder how I can be kind?

- Focus on 'Kindness is my superpower'.
- Children to explore how acts of kindness can have a positive impact on your own wellbeing.
- Children to consider different ways of being kind. How can they be kind to friends? Adults? Grown-ups at home?



## History

### I wonder why we have fireworks?

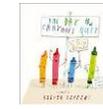
- Children to recall key facts about significant events such as Remembrance Day and Guy Fawkes.
- Children will further consider their understanding of timelines as they create a timeline of the key events from the Gunpowder Plot.



## Art

### I wonder how to make different colours?

- Children to further explore colour for effect.
- Children to explore colour mixing focusing on primary and secondary colours.
- Use of the text 'The Day the Crayons Quit' to explore the different use of colours.



What learning has stuck with you?



## Year 1 Term 2

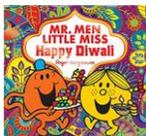
### 'Celebrations'

### I wonder how people celebrate differently?

## Religious Education

### I wonder what special days are celebrated in different religions?

How and why do we celebrate sacred and special times? Children to explore Diwali and Christmas as two different religious celebrations.



## Sparkling Start

Edible sparklers – children to make and enjoy a sparkler to kick start our learning on 'Celebrations'.

## Marvellous Middle

Diwali Day – making a diwali lamp as we explore Diwali.

## Fabulous Finish

Performance of our Year 1 Nativity to Parents and Carers.



## Geography

History focus this term...

Coming soon in Term 3:  
Explorers!



## P.E.

- Children to develop their throwing technique by learning about different types of throw. Children will apply these to games, selecting the most appropriate throw.
- Continuation of children focussing on the importance of working as a team and good sportsmanship.

## D&T

### I wonder how I can make a clay lamp?

Children to use clay techniques to create their own lamp and apply use of colour mixing to decorate their lamp.

## ICT

Children to focus on e-safety and the importance of not sharing personal information.



## MFL ¡Hola!

Spanish Colours

