

## Mathematics

### Multiplication and Division:

Recognise, make and add equal groups;  
Multiplication sentences using the x  
symbol and pictures.

2, 5 and 10 times tables.



Class 1	
Flavour	Total
Vanilla	
Chocolate	
Strawberry	
Mint	

### Statistics:

Makes Tally charts.

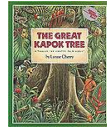
Draw pictograms.

Interpret pictograms.

## Science

### Living Things and their Habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys.
- Recognise that environments can change and that this can sometimes pose dangers to living things.



## Guided Reading

### Skill Focus: Explanation & Inference

- Non-Chronological Reports
- David Attenborough
- Biographies



## English

- Non-Chronological Reports** – The children will create their first non-fiction piece of writing in this unit based on the rainforest animals in Central / South America. Our non-chronological reports will be based on a rainforest animal of their choice and will explore their habitat, diet and appearance.
- Biographies** – Following on from their non-chronological animal reports, the children will create biographies based on the lifetime achievements of Sir David Attenborough.



## ICT

### Computer Science

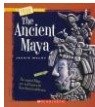
The children will use Bee Bots to learn how to implement algorithms, debug programs selection and learn basic coding and simulation.



## History

### Who were the Mayans?

In this unit of work, the children will explore the Mayan civilisation and draw comparisons between the Vikings in England and the Maya in Central America. In this cross-curricular unit, the children will also explore the rainforest as a habitat and learn about the animals that live there!



# Morris Oysters SRP Term 3



## D&T

### Mayan Headdresses!

As part of our history unit, we will design and construct Mayan headdresses using rainforest animals for our inspiration!

## Art

### Rainforest Art & Exploring Mixed Media



## Religious Education

What do we learn from religions about right and wrong?

Coming in Term 4...



## PSHE

- Playing and working together
- Mental health awareness week
- Safer Internet Day
- Random Acts of Kindness Day



## Sparkling Start

The children will reflect on their year in Morris so far and make their New Year Classroom Resolutions to work towards over the next term.

## Marvellous Middle

In the middle of Term 3, we will create dioramas to show off our knowledge of the rainforest as a habitat!

## Fabulous Finish

The Mayan headdress parade!  
Look out for photos on Class Dojo of our very glamorous Mayan headdresses!



## Geography

All Around the World  
Coming in term 4



## Learning to Learn

- Lego Play
- Memory Games
- Clever Fingers
- Understanding emotions
- Learning Journey
- Social Skills

## P.E.

### Dance & Gymnastics

I can copy, remember, repeat and explore simple movements with control and co-ordination.

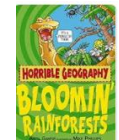
I can compose a set of moves that link together with some fluidity and use the space appropriately, on my own and with a partner.

I can discuss differences between sequences to improve my own and others' performances.

I can show an awareness of the need for safe practice, including warming up and down.

## This term we are reading...

### Bloomin' Rainforests



## MFL

French colours and animals!

