

Mathematics – White Rose

EYFS - To 20 and beyond

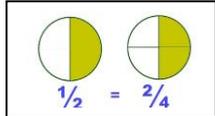
- Building numbers to 20, Counting Patterns Beyond 10, Spatial Reasoning – Match, Rotate, Manipulate
- 'First – Then – Now' – Adding more, taking away / Spatial Reasoning – compose / decompose
- Honeycomb printing to explore shape tessellation
- Doubling / symmetry with minibeast legs and patterns

KSI - Statistics, Shapes and Fractions

Number: Fractions – Make equal parts, recognise and find $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$, unit and non-unit fractions, equivalent fractions, find $\frac{3}{4}$, count in fractions – continued from Term 4.

Adding a two-digit number bridging ten.
Subtracting bridging ten.

Measurement: Length and height.



Understanding the world / Science

EYFS

The Natural World: Minibeasts – facts, habitats, hunts, fact books, classifying insects, looking at them in detail.

Caterpillars to butterflies.

Superhero minibeasts – learning about some important minibeast jobs.

KSI - I wonder what a plant needs to grow?

Parts of a plant/bulb and how they grow.

How some minibeasts affect plants.

What a plant needs to survive

Plant a seed:

Working scientifically – comparative

test/predictions/observing/recording data in tables and explain findings.

Communication and Language

- Facts about minibeasts
- Minibeast 'Investigation Station'
- Group discussions about minibeasts
- Songs about minibeasts
- Retelling minibeast lifecycle

Literacy

- Non-fiction writing (Instructions for planting a seed)
- Fiction/imaginative writing and story structure based on both 'Jack and the Baked Beanstalk' and 'Supertato'.

The Bad-Tempered Ladybird
Eric Carle



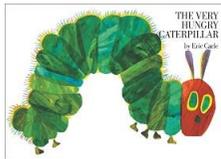
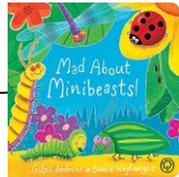
Religious Education

I wonder what Sacred Books are?

A focus on stories from a range of religions and what we can learn from them.

PSED / PSHE

- Dental health
- The Very Hungry Caterpillar – healthy food
- What makes me happy?
- Superhero minibeasts – saving the bees



Term 5 Moore



What's in the garden?



Phonics

Little Wandle phonics – CVCC and CCVC words, CCVCC, CCCVC, CCCVCC
Compound words and root words ending -ing, -ed, -t, -d, -est

Art

I wonder how I can create different techniques?

Observational drawings of plants and trees using charcoal.

Art appreciation - commenting on own and others art.

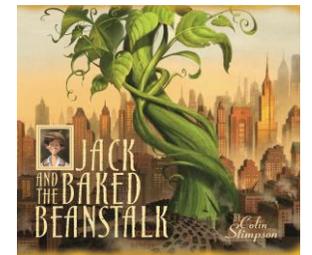
Design Technology

I wonder if I can follow my plan?

Design, create and evaluate a model clay flower.

Reading

I wonder if I can create my own story based on other books?



Physical Development

- Daily wake and shake sessions
- Sand and water play
- Daily mindfulness / yoga

I wonder how I can challenge myself?

I can:

- develop agility in running using the correct techniques.
- demonstrate good technique for jumping over distance and height.
- master basic running, jumping, and throwing skills.
- confidently demonstrate skills in a competitive manner.

Sparkling Start

Minibeast hunt to introduce our new topic.



Marvellous Middle

Following instructions to plant and look after our own seed.

Fabulous Finish

A Platinum Jubilee party!

Geography

I wonder how I can look after the environment?

Learning how we can look after our school and the wider environment.



Computing

I wonder how I can direct the Beebot?

Using algorithms and programming Beebots.