

## Mathematics

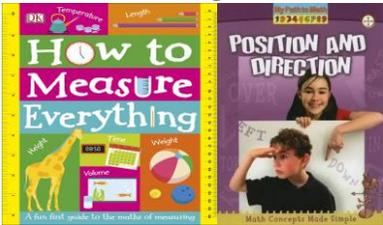
### Measurement

- Measure length (cm/m)
- Compare lengths
- Order lengths

### Position and Direction

- Describing movement
- Describing turns

### Problem Solving



## Science Digestion

Children to understand:

- Simple functions of the digestive system in humans
- The types and function of teeth.



## Guided Reading

*Skill Focus: Explanation & Inference*

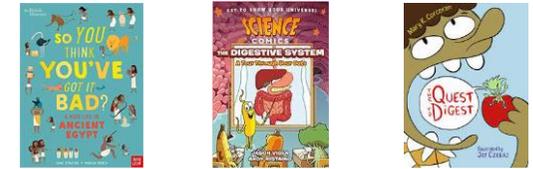
- How to Live Forever by Colin Thompson
- So You Think You've Got It Bad? A Kids Life in Ancient Egypt
- Dr Binocs Show: The Digestive System



## English

**Egyptian Newspapers** – cross-curricular unit based on the discovery of King Tutankhamun's tomb and our Ancient Egypt depth study in History. Key focus on paragraphing, sentence structure and embedding inverted commas.

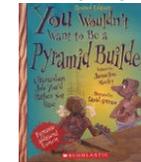
**Diary of a Cornflake** – Writing unit underpinned by our learning in Science and how a cartoon cornflake travels through the human digestion system.



## D&T

### Ink Printing

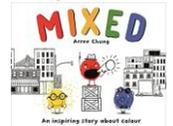
Children to design and make their own print for their Egyptian Sarcophagus.



## Art

### Exploring Colour and texture

Tertiary Colour Wheel of 12 colours (mood and feeling, techniques, colour)



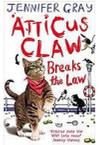
# Morris Term 5



## PSHE

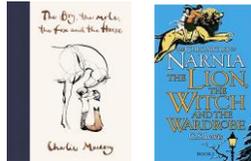
### Living in the Wider World

Rules and laws  
Rights and responsibilities  
Recognising the role of different groups



## Religious Education

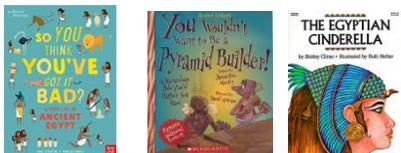
What do we learn from religions about right and wrong?



## History

### Ancient Egypt Depth Study:

Children to choose the aspects of Ancient Egypt that they would like to know more about and conduct their own research to answer the questions they have posed.



### Sparkling Start

The children will decide their own question to research about the Ancient Egyptians, where they will then gather historical evidence to answer throughout the term.

### Marvellous Middle

Join us next term on Class Dojo where we will share our final ukulele performance with you!

### Fabulous Finish

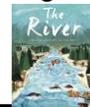
At the end of this term, Year 4 will be inviting our buddy classes in Year 1 to come and see our Exciting Egyptian projects in a mini museum!



## Geography

### Rivers

Coming soon...



## ICT

### Digital Literacy

Coming next term...



## P.E. Cricket

I can catch a wind ball with some consistency showing the correct technique.

I understand basic tactical aspects of cricket and apply similar rules to a modified game.

I begin to identify different levels of performance and use basic but specific vocabulary when evaluating performances. I can suggest appropriate warm up ideas and work in a sensible and safe manner.

## This term we are reading...



## Music

Ukuleles

