

## Mathematics – White Rose

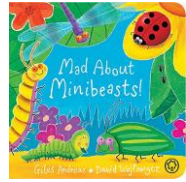
- ‘To 20 and Beyond’ – Building numbers to 20, Counting Patterns Beyond 10, Spatial Reasoning – Match, Rotate, Manipulate
- ‘First – Then – Now’ – Adding more, taking away / Spatial Reasoning – compose / decompose
- Honeycomb printing to explore shape tessellation
- Doubling / symmetry with minibeast legs and patterns

## Literacy/Phonics

- Little Wandle phonics – CVCC and CCVC words, CCVCC, CCCVC, CCCVCC. Compound words and root words ending in ing, ed- /t/d/est
- What I did in the holidays
- Labelling minibeasts
- Minibeast fact book
- Non-fiction books – facts about insects
- Speech and language assessments / NELI
- Design your own minibeast and label it
- Write invitations and thank you letters to the visitors in ‘People who help us’ Week

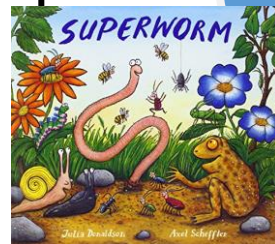
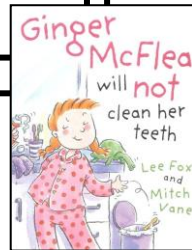
## Communication and Language

- Facts about minibeasts
- Minibeast ‘Investigation Station’
- Group discussions about minibeasts
- Songs about minibeasts
- Retelling minibeast lifecycle
- How and when to call the emergency services
- Public Service Broadcast using imperative to help your friends understand fire safety

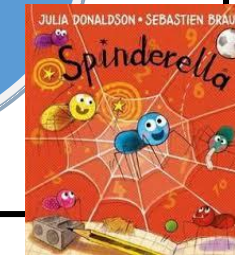
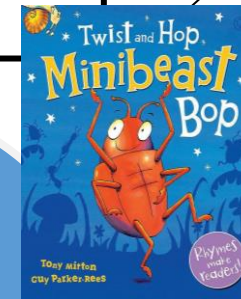


## PSED

- Settling back into school after Easter – reminding ourselves of the 3Rs
- Learning our ‘waiting song’
- Dental health
- ‘The Very Hungry Caterpillar’ – healthy food
- Poster - What makes you happy?
- Self-help ideas – What special things you could do to make yourself feel happy?
- Superhero minibeasts – saving the bees / ‘Superworm’



## Year R Term 5 Minibeasts / Real superheroes – people who help us

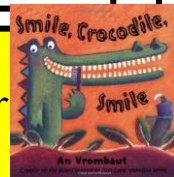


## Expressive Arts and Design

- Class performance
- Clay modelling
- Junk Modelling
- Honeycomb printing
- Flight of the Bumblebee dance
- Butterfly dancing with scarves
- Swamp tuff tray
- Build a minibeast habitat
- Build an outdoor zen den

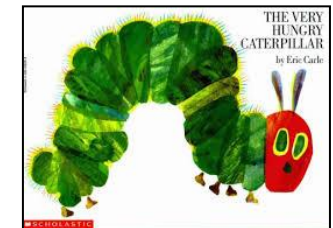
## Understanding the World

- The Natural World: Minibeasts – facts, habitats, hunts, fact books, classifying insects, looking at them in detail, keeping pet snails
- Superhero minibeasts – learning about important minibeast jobs: “What does a bee do?” “What does a worm do?” “What do spiders do?”
- People & Communities – Learning about people who help us.
- Past & Present – Looking at emergency services in the past. What was different?



## Physical Development

- Move like a minibeast – learning a dance to include in our class performance
- Bike riding
- Yoga
- Dough disco
- Swimming
- Team games
- Sand and water play
- Water squirters to put out ‘fire’



## Sparkling Start

Minibeast hunt to introduce our new topic.

## Marvellous Middle

Visits from the police, the fire services and the dental nurses.

## Fabulous Finish

Performing our class show!