

Mathematics

White Rose

Position and Direction:

Children will develop their understanding of left and right, positional language and turns.

Numbers to 100:

Children will develop their ordering, comparing and tens and ones with numbers to 100.

Money:

Children will identify and compare coins.

Time:

Children consider the language of time such as before and after and then learn to read clocks to the hour and half past the hour.

Reading

I wonder what questions I can answer about books I have read.

Continuation of 'Book Banter' where children have the chance to talk about and discuss their favourite stories and what they love to read.

Children will begin to engage in **Little Wandle** (which is our new Phonics programme) guided reading sessions to develop both fluency and comprehension skills.

Science

I wonder how things grow?

- During forest school sessions children will name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Throughout the term children will identify and describe the basic structure of a variety of common flowering plants, including trees.
- Children will identify, name, draw and label the basic parts of the human body and identify the parts of the body associated with each sense.



English

Key Skills to be Covered:

- Develop use of key spellings and how we use suffixes and prefixes when writing words.
- Further consolidation of sentence structure with a focus on making sentences longer.

Writing Opportunities:

- Fairy tales (Jack and the Beanstalk)
- Instruction writing – making a honey sandwich.



PSHE

I wonder how things will change?

- Children will explore their own feelings and how they can manage any feelings of worry.
- Children will consider what will be the same and what will be different as they move to Year 2.



Geography/History

No Geography/History to be covered this term.

Art

I wonder how different art makes me feel?

- Children will study the work of Matisse, Mary Blair and Picasso and their use of colour and consider how they feel about their different art works.
- Children will explore colour and line and how this can impact on their own artwork.
- Children will further study Mary Blair and her use of colour and name primary and secondary colours.
- Children will explore rubbings at forest school.



D&T

I wonder how I can cut food safely?

Children will continue to develop their food hygiene skills and develop their safe cutting techniques when making honey sandwiches.



Sparkling Start

- Children will plant various seeds and flowers and watch them grow across the term.

Marvellous Middle

- Bee Day – lots of fun while we explore bees!

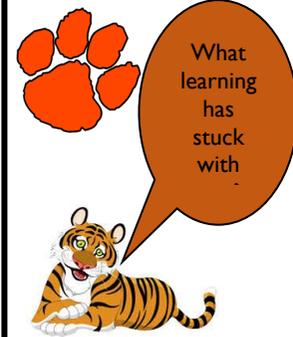
Fabulous Finish

- Year 1 Party! A time to celebrate our wonderful year together!



Year 1 Party

We cannot wait for a rainbow party to celebrate our wonderful year. More details to follow.



PE

I wonder how I can show good sportsmanship?

Children will engage in different track and field activities in preparation for Sports Day.

ICT

Children will develop their programming skills by programing a bee bot to climb a beanstalk.



RE

I wonder what celebrations there are in Judaism?

- Children will explore different Jewish celebrations.
- Children will look at the leaders and stories that are important to Jewish people.

MFL

I wonder how I can describe my emotions in Spanish?

Children will learn to say feelings such as 'happy' and 'sad' in Spanish.