

Mathematics – White Rose

- **Number – Place Value**
Consolidating our understanding of numbers to 10 through counting, comparing and ordering.
- **Number – Addition and Subtraction**
Using our numbers to 10 to build upon our knowledge especially through fact families and number bonds to support mathematical fluency.



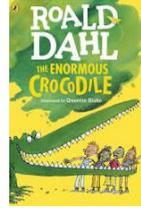
Reading

Promoting a love of reading and sharing stories

Discussions around children's favourite books – children to bring favourite stories to school. Wide range of stories shared across the term, in addition to weekly Book Banter sessions.

Roald Dahl Day

Enormous crocodile – story sharing and activities based around the story.



Science

I wonder how school will look in autumn?

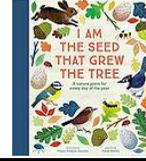
How do the seasons change?

Forest school focus

What do we wear in different seasons? Children to explore how the weather and temperature changes throughout the seasons.

Weather

Children to explore the different types of weather.



English

Units:

- Who am I? Who are my friends?
- Where do I live? What is it like?
- Caption writing
- 'All About Me' poster

Key Skills to be covered:

- Phonics – segmenting to write words
- Sentence Construction
- Communication and Language focus - Let's talk about our feelings.

PSHE

I wonder what I can do when I feel different emotions?

- Focus on the Colour Monster story and identifying our feelings/emotional regulation.
- Exploration of ourselves – How are we different? What makes us unique?



History

I wonder what my history is?

- Children explore their own history and how this differs to others.
- Children explore artefacts when looking at how toys have changed through the years. How are things different? How are they the same?



Year 1

Term 1: 'My World'

I wonder how I am different to my friends?

Art

I wonder what colour to use?

- Children explore colour and colour mixing to express mood and feeling by mixing colours.
- Use of the text 'The Colour Monster' to further consider our feelings and how they can be represented through colour.
- Children to draw people and consider how the person feels in their picture.



Music

We shall be singing our way through Fairy Tales and other fun adventures, exploring improvising with our voices, body percussion and classroom instruments as we learn to compose our very own sound effects that combine to create unique, imaginative sound

Religious Education

- Children to explore what it means to belong to a faith community. What other communities do we belong to?
- How do the communities we belong to support us?

Sparkling Start

Exciting new classrooms and time for children to explore and personalise their rooms.

Marvellous Middle

DT day – children to build their own house out of a variety of materials.

Fabulous Finish

Recording a special song to show to parents and carers: '1, 2, 3 it's good to be me!'



Geography

Where do I live?

I wonder where my friends live?

- Children to explore their place in the world, what is important to them and what their house/location looks like.
- Children to explore the different weather in their locality.
- Discussions around seasons especially through visits to forest school as we transition from summer to autumn.



P.E.

Bouncing, throwing, catching and hitting

Can we bounce and catch a ball consistently and with confidence?

- Children to work on throwing a bean bag/ball accurately to a partner.
- Throughout all PE sessions, children to focus on the importance of working as a team and good sportsmanship.

ICT

How can I use technology purposefully?

Use of cameras to share memories and support wider curriculum learning.

D&T

I wonder how I can build a house?

Children to plan, build (strengthening where necessary) and evaluate their own house structure.

MFL ¡Hola!

I wonder how to say hello in Spanish?

- Spanish Greetings