

## Mathematics

- \*Know that the last number reached when counting a small set of objects tells you how many there are in total.
- \*Link numerals and amounts: for example, showing the right number of objects to match the numeral up to 5. \*Experiment with their own symbols and marks as well as numerals.
- \*Solve real world mathematical problems with numbers up to 5 Compare quantities using language: 'more than', 'fewer than'.
- \*Make a role play shop and encourage counting 'coins' and different quantities.
- \*Subitise to 5.

## Literacy/Phonics (Little Wandle)

- \*Experimenting with voice sounds
- \*Introduction of oral blending games
- \*Continuation of recognition of SATPIN sounds \*CVC Oral blending
- \*Sounds to teach: M G D C/K E
- \*Recognition of initial sound in name
- \*Use information books to learn about different jobs in the community.
- \*In key worker time, share information books and stories about winter and people in the community.

## Communication and Language

- \*Discuss people who help us; encourage the children to talk about their own experiences.
- \* Discuss different problems and who might help us, e.g. Feeling ill and seeing the doctor.
- \*Invite parents in the talk about their different roles in the community.
- \*Visit the local fire station.
- \*Talk about different winter experiences. Use winter vocab: ice/slip/slide/crunchy/cold/etc.

## PSED

- \*Talk about how people can help each other and how they might be feeling when they need help.
- \*Talk about how we can help each other in little ways.
- \*Notice how we already help each other, e.g. Carrying a friend's water bottle, helping to tidy the classroom.
- \*Talk about being unique and individual like a snowflake.

## Expressive Arts and Design

- \*Role play: People who help us
- \*Use boxes to make junk model emergency vehicles; explore tape, scissors and glue.
- \*Wax relief ice pictures
- \*Doily snowflake pictures

## Physical Development

- \*Forest School sessions
- \*Daily wake and shake sessions
- \*Gross motor activities outside – climbing frame, bikes, assault courses, bats and balls, mini hurdles
- \*Learning to run, ride, climb, jump and balance safely
- \*Sand and water play
- \*Daily mindfulness / yoga
- \*Snowball fighting using rolled up socks or scrunched up paper
- \*Hang winter clothes on a washing line
- \*Use the outside vehicles as emergency vehicles.
- \*Use shaving foam to make winter pictures.
- \*Encourage across the body movements.

## Sparkling start:

Look how people help each other!

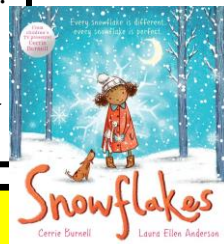
## Marvellous Middle:

Let's visit a fire station and meet people who help us.



## Fabulous Finish:

Let's make cards for people we love.



## Understanding the World

- \*Daily discussion about the weather, day of the week and month of the year.
- \*Talk about the different types of people who help us with different problems.
- \*Invite parents in the talk about their different roles in the community.
- \*Visit the local fire station.
- \*Use role play to explore different jobs.



## Oyster Bay Nursery Pre-School Term 3 2023

People who help us.  
I can notice signs of winter.

