

Literacy/Phonics

Phase 3 phonics

ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Words with double letters: dd, mm, tt, bb, rr, gg, pp, ff

Tricky Words

was, you, they, my, by, all, are, sure, pure

Comprehension

Retell a story with actions and/or picture prompts as part of a group. Using story language when acting out a narrative.

Know the names of different parts of a book including the cover, title and author.

Writing

Think of and write a short, simple sentence. Say and write some descriptive words for winter. Letter writing-Thank you letters for Christmas. Labelling pictures

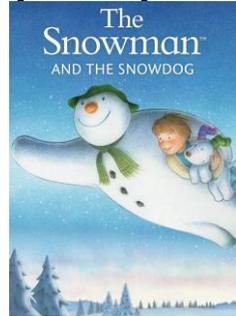
Letter Join (handwriting)

Introducing printed letters and words

a and d

n,m and h

j and y



Mathematics – White Rose

'Alive in 5'

Introducing zero
Comparing numbers to 5
Composition to 4&5
Compare Mass (2)
Compare Capacity (2)

'Growing 6,7,8'

Making pairs
Combining two groups
Length and Height
Time

Communication and Language

Children will talk about key events in a story: 'Here Comes Jack Frost'

Children will ask and respond to 'when' questions. Children will express ideas using past and present tense. Children will know and use vocabulary linked to the theme 'A Hazy Shade of Winter' including; seasons, hibernation, nocturnal animals

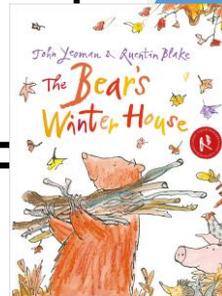


Year R

Term 3

A Hazy Shade of Winter

I wonder what changes happen in winter?



Understanding the World

To identify features of cold land and the characteristics of an animal that live in cold land. To explore the weather in cold land and climate change.

The History of Arctic explorers e.g. Captain Scott. To talk about key people from the past and their roles/what they achieved.

To communicate using past and present tense vocabulary.

Children will know some animals that hibernate and explain why they hibernate.

Children will explore and know why some animals are best suited to living in cold environments.

Children will know what season we are in

Children will know what nocturnal means and name some animals that are nocturnal.

Children will explore ice and know different methods to break/melt the ice and how ice is formed.

PSED

Jigsaw PSHE:

I wonder how I can achieve my dreams and goals?

Challenge

Never Giving Up

Setting a Goal

Obstacles and Support

Flight to the Future

Footprint Awards

Children will know how regular teeth brushing is important for their health.

Sparkling Start

Dinosaur ice eggs experiments



Marvellous Middle

Winter walk

Fabulous finish

Make our own fruit ice poles

Expressive Arts and Design

Children will know that you can make marks using a variety of tools and media including hands, toys and sticks.

Children will know and evaluate a range of warm, cold and waterproof fabrics and investigate suitable ways to join fabric.

To know and explore a range of musical instruments and how to play them quietly/loudly.

Children will know that music can have a different tempo and use their bodies to move to music.

Physical Development

Gross Motor Skills: Gymnastics

Adapt instruction to physical actions; know and perform different take off positions; explore landing positions and land safely; explore ways to move over and under apparatus; demonstrate different shapes and balances.

Fine Motor Skills:

Threading, cutting and weaving, playdough.

Begin to form letters.

Correctly handle tools, objects, construction and malleable materials with increasing control.