



Remote Learning Guide for Parents/Carers January 2021

In line with government guidance, we will endeavour to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school (primary: 3 hours a day)
- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

Remote Learning Online Platforms

We are excited to be able to use a range of exciting online platforms to enhance your child's learning experience at home: Microsoft Teams, Oak National Academy, EdShed, ClassDojo, as well as a range of other exciting links and websites.



Parents/carers can request a printed pack to be used alone or alongside the online learning resources.

Remote Learning Overview

The Remote Learning Overview will outline the online resources available to the children during the lockdown period. This will include a mix of pre-recorded inputs, live learning via Microsoft Teams, games/activities and Oak National Academy/YouTube video links.

This is your 'go-to' guide to support the planning of your week at home!

Joy Lane Primary School Year Group: 3 KS2 Remote Learning Overview: W/C 9th November 2020 <i>This is an overview of our suggested online remote learning activities.</i>					
	Monday	Tuesday	Wednesday	Thursday	Friday
Writing 	The National Academy: Monster Pizza - Instructions https://classroom.thenational.academy/units/monster-pizza-instructions-9061				
	Lesson 1: Identifying the features of instructions	Lesson 2: To investigate suffixes: -er and -est suffixes	Lesson 3: To explore 'being' verbs	Lesson 4: To devise ingredients for our monster pizza	Lesson 5: To develop a rich understanding of words associated with disgusting food
Spelling 	Rule of the week: Adding the '-ing' suffix to root words. (Please see ClassDojo Portfolio for supporting resources)				
	Adding 'ing' sheet 1	Adding 'ing' sheet 2	Adding 'ing' sheet 3	'ed' or 'ing' ending worksheet	The 'ing' suffix game OR 'ing' crossword
Reading 	Epic! https://www.getepic.com/		Audible Stories: https://stories.audible.com/discovery		Oxford Owl: https://www.oxfordowl.co.uk/
	Please continue to read your books/kindle and upload your progress onto your ClassDojo Portfolio. If you would like, you can also watch this video on reading for pleasure and create your own reading river: https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt?step=1&activity=video				
Maths 	White Rose Maths: Mixed addition and subtraction problems https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/	White Rose Maths: Subtract a 2-digit number from a 3-digit number - crossing 10 or 100 https://whiterosemaths.com/homelearning/year-3/week-7-number-addition-subtraction-2/	White Rose Maths: Subtract a 3-digit number from a 3-digit number – exchange https://whiterosemaths.com/homelearning/year-3/week-8-number-addition-subtraction	White Rose Maths: Estimate answers to calculations https://whiterosemaths.com/homelearning/year-3/week-8-number-addition-subtraction	White Rose Maths: Check answers https://whiterosemaths.com/homelearning/year-3/week-8-number-addition-subtraction
	Times Tables Rock Stars: https://play.ttrockstars.com/auth/school/student				
Wider Curriculum 	Science: https://classroom.thenational.academy/units/light-dark-250b	Science: https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct	History: https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c	History: https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd	Follow up activity: Create a quiz for your classmates based on your Stone Age learning this week and we will try it! (Upload to dojo portfolio).

Remote Learning Protocols

We expect our children to show that they are 'ready, respectful and responsible' members of the school and wider community. As the children engage in live learning and ultimately spend more time online, we will continue to embed our whole school ethos so that they become kind and respectful virtual citizens, understanding the importance of online safety at the same time.



Please can we remind you to discuss the following protocols with your children when accessing Microsoft Teams for a live session:

- Please sit in a shared space in the house (where possible).
- Please dress appropriately – no school uniform of course, but, unfortunately, no pyjamas.
- Please be mindful that other children involved in the session might see or hear you and your family and anything in the background.
- Please mute yourself on entry and throughout the session - teachers will unmute you or ask you to unmute so that you can interact and get involved.
- Only type in the chat bar if instructed to by the teacher.
- Please have your camera on throughout the session so your teacher and friends can see you.
- Please be aware that some lessons may be recorded and made available to other children who could not make the live session.

Following these will ensure that we get the most out of the live sessions and support us as we all get used to this new, exciting way of teaching and learning.

Feedback and Celebration

Strategies	What this will look like...
Feedback	Feedback and next steps in the core subjects Use of Ladders for English (where appropriate) Feedback within 24 hours of posting
Weekly Celebration	Celebration snapshots on ClassDojo to share successes in and out of school Celebration Assembly with Senior Leadership Team
Praise	Awarding Dojos (as usual practice in school) Senior Leadership Team praise and comments on work
Contact	Live lesson interaction (during live learning) Teacher feedback on ClassDojo Portfolios Phone calls (once per week)

Timetable for Live Learning

We will aim to offer two live learning sessions per day. Inevitably, this increase in our remote learning support will result in some clashes across year groups, affecting those families with more than one child accessing a device. Alternatively, we will be recording live sessions and making these available afterwards to watch at any time, as well as providing links to other resources on the Remote Learning Overview.

There may be reasons that a staff member is unable to lead a live session; in this event, you will be invited to join another live session or provided with either a pre-recorded session or a link to the Oak National Academy.

Please also be aware that your child will not always be taught by their class teacher in these virtual sessions as some of our teachers will be on a duty rota to support our key worker groups in school.

KSI Live Learning Sessions				KS2 Live Learning Sessions			
Session 1		Session 2		English		Maths	
Reception	9:15am	Reception	11:00am	Year 6	9:30am	Year 6	11:15am
Year 1	9:30am	Year 1	11:00am	Year 5	9:00am	Year 5	11:00am
Year 2	9:45am	Year 2	11:15am	Year 4	10:00am	Year 4	12:30pm
Nest (Phonics)	10:00am			Year 3	9:00am	Year 3	11:00am
				KS2 Nest	10:00am	KS2 Nest	11:15am

Remote Learning In a Nutshell

Year groups will provide a Remote Learning Overview for each week, which will be posted on Dojo and Microsoft Teams. This will cover the following and more...

Oysters SRP

Class Teachers will be in touch with individual families to discuss bespoke remote learning provision.

Reception

- Remote Learning Overview of activities
- Two daily live sessions via Microsoft Teams
- Pre-recorded Dojo video uploaded
- Parents to use Portfolios feature to upload work and as a digital reading record

Key Stage 1

- Two daily live sessions via Microsoft Teams
- Pre-recorded Dojo video uploaded
- Games/tasks assigned on The Spelling Shed and Maths Shed
- Remote Learning overview of activities
- Links to Oak National Academy lessons for Wider Curriculum
- Parents to use Portfolios feature to upload work and as a digital reading record

Key Stage 2

Maths

- Daily live learning session via Microsoft Teams
- Times Tables Rock Stars / The Maths Shed (activities assigned by the Class Teacher)

English

- Daily live writing/spelling/grammar lesson via Microsoft Teams

Reading

- Pre-recorded daily Guided Reading lesson available on ClassDojo per day
- To use Portfolios feature as a digital reading record (as per usual school routine)

Spellings

- Spelling lists posted on ClassDojo/listed on Remote Learning Overview
- Follow-up games/tasks set on Spelling Shed (assigned by Class Teacher)

Wider Curriculum

- Links to Oak National Academy lessons