

JLPS REMOTE LEARNING

A Guide for Parents

October 2020

GOVERNMENT REQUIREMENTS

From 22nd October...

*Where a class, group or a small number of pupils need to self-isolate, or local restrictions require pupils to remain at home, we expect schools to have the capacity to offer **immediate remote education.***

SCHOOLS ARE EXPECTED TO...

- use a **curriculum sequence** that allows access to **high-quality online** and **offline resources** and **teaching videos** and that is **linked to the school's curriculum expectations**
- give access to **high quality remote education resources**
- select the online **tools** that will be **consistently** used across the school in order to allow **interaction, assessment and feedback** and make sure staff are trained in their use
- provide **printed resources**, such as textbooks and workbooks, for pupils who do not have suitable online access.

JLPS REMOTE LEARNING PACKAGE

Before (during national pandemic)	Moving Forward...
*Structured year group weekly timetables with suggested activities and links	*All activities available again from 'Before' column
Weekly wider curriculum challenges set by Subject Leaders	One daily live session via Microsoft Teams from Class Teacher
*White Rose videos and accompanying worksheets	One phone call home per week (in the event of a full lockdown or an individual child self-isolating)
Storytelling via Facebook and Dojo	
Weekly 'Celebration Snapshot' on Dojo Whole School Story	Dojo communication with Teachers using private messaging facility
*Dedicated page on the school website for Remote Learning resources	Maths and Spelling Shed online practice games/activities (Y1-6)
*At least one pre-recorded video input per day by a member of the year group team	<i>Please be aware that our remote learning provision will have slight variations according to whether it is individual self-isolation, bubble closure, local lockdown or national lockdown.</i>
*Printed home learning packs (on request)	
Year group email addresses for curriculum enquiries	

REMOTE LEARNING OVERVIEW

The Remote Learning Overview will outline the online resources available to the children during their lockdown/isolation period. This will be a mix of pre-recorded inputs, live learning, games/activities and Oak National Academy video links.

 Joy Lane Primary School Year Group: KS2 Remote Learning Overview: DATE This is an overview of our suggested online remote learning activities.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Writing 	Microsoft Teams live lesson at TIME Focus:	Microsoft Teams live lesson at Focus:	Microsoft Teams live lesson at Focus:	Microsoft Teams live lesson at Focus:	Microsoft Teams live lesson at Focus:
Spellings 	Rule of the week: Spelling word list: Find Spelling Shed assignments at https://play.edshed.com				
Reading 	Epic! https://www.getepic.com/		Audible Stories: https://stories.audible.com/discovery		Oxford Owl: https://www.oxfordowl.co.uk/
	Dojo pre-recorded lesson available at TIME Focus:	Dojo pre-recorded lesson available at TIME Focus:	Dojo pre-recorded lesson available at TIME Focus:	Dojo pre-recorded lesson available at TIME Focus:	Dojo pre-recorded lesson available at TIME Focus:
Maths 	White Rose Maths: Copy and paste link to daily lesson	White Rose Maths:	White Rose Maths:	White Rose Maths:	White Rose Maths:
	Times Tables Rock Stars: https://play.ttrockstars.com/auth/school/student White Rose worksheets: https://www.joylane.kent.sch.uk/home-learning-maths Find follow-up Maths Shed assignments at https://play.edshed.com				
Science 	https://classroom.thenational.academy/subjects-by-key-stage Choose appropriate unit and copy link to the lesson and overview of learning.				
Wellbeing/PE 	Choose a task/activity/online link for each day				

A printed pack will be available that can work alongside the online activities but also standalone (for those without internet/device access)

SCHOOLS SHOULD...

... recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum.

SUPPORTING SEND AND VULNERABLE PUPILS

- Differentiated packs created and delivered
- Packs to include task management boards and word banks, if applicable
- Nest video inputs to be made available
- Weekly wellbeing check-in calls
- SEND support is available on the school website; families will be directed to this page for support in meeting individual needs
- EHCP targets to be addressed via pre-recorded videos or links to Oak National Academy

ENCOURAGING PUPIL ENGAGEMENT AND MOTIVATION

Strategies	Moving Forward...
Feedback	Quality feedback and next steps in the core subjects Feedback within 24 hours of posting
Weekly celebration	One photo per week per class with a supporting explanation to share on Dojo Whole School Story
Praise	Awarding Dojos (as usual practice in school) SLT comments
Contact	Live lesson interaction Phone calls

NEXT STEPS

- We will outline our structured approach to offering remote learning in a follow-up parent guide in Term 2. This will cover self-isolation as a family; bubble closure, local/national lockdown.
- As always, we are constantly reviewing our approach to remote learning, taking on board government guidance and parent/carer feedback. Please note, therefore, that any outlined plans are subject to change.