



Remote Learning Guide for Parents/Carers November 2020

In the case of a year group bubble needing to isolate at home, or in the event of a local or national lockdown, we have put together a contingency plan to support the children's remote learning. This document will outline our initial plans to support your child; however, please note that these plans are subject to change and will be continually reviewed and adapted.

In line with government guidance, our aims are to:

- use a **curriculum sequence** that allows access to **high-quality online and offline resources** and **teaching videos** which are **linked to the school's curriculum expectations**
- give access to **high quality remote education resources**
- select the online **tools** that will be **consistently** used across the school in order to allow **interaction, assessment and feedback** and make sure staff are trained in their use
- provide **printed resources**, such as textbooks and workbooks, for pupils who do not have suitable online access

JLPS Remote Learning Provision Then and Now...

JLPS provision during the national lockdown...	What's new?
<ul style="list-style-type: none"> • *Structured weekly timetables with suggestions and links for activities for the core subjects • Weekly wider curriculum challenges set by Subject Leaders • *Printed home learning packs • *At least one pre-recorded video lesson input/story per day by a member of the year group team • *Dedicated page on the school website for Remote Learning resources and links • Teacher storytelling via Facebook and Dojo • *Year group email addresses • Weekly celebration snapshot 	<ul style="list-style-type: none"> • One daily live input via Microsoft Teams • Maths Shed and Spelling Shed whole school subscription (Y1 – 6) • Direct communication with Teachers via ClassDojo messenger • Regular phone calls home <p>*Provision started will continue</p>

Overview

In the event that your child is directed to self-isolate, we have put together a tiered approach, covering the following scenarios:

- Child to self-isolate with household whilst awaiting results of a Covid-19 test
- Child to self-isolate with family (after a positive Covid-19 test within the household)
- Year group Bubble closure
- Local/National Lockdown (requiring schools to close)







Learning Tools

We are excited to be able to use a range of exciting online tools to enhance your child's learning experience at home. There will also be an opportunity for parents/carers to request a printed pack that can be used alone or alongside the online learning resources.



Remote Learning Overview

The Remote Learning Overview will outline the online resources available to the children during their lockdown/isolation period and will be adapted to the 'tier' of self-isolation (e.g. bubble closure or self-isolating with family). This will include a mix of pre-recorded inputs, live learning via Microsoft Teams, games/activities and Oak National Academy/YouTube video links.

 Joy Lane Primary School Year Group: 3 KS2 Remote Learning Overview: W/C 9th November 2020 <i>This is an overview of our suggested online remote learning activities.</i>					
	Monday	Tuesday	Wednesday	Thursday	Friday
Writing 	The National Academy: Monster Pizza - Instructions https://classroom.thenational.academy/units/monster-pizza-instructions-9061				
	Lesson 1: Identifying the features of instructions	Lesson 2: To investigate suffixes: -er and -est suffixes	Lesson 3: To explore 'being' verbs	Lesson 4: To devise ingredients for our monster pizza	Lesson 5: To develop a rich understanding of words associated with disgusting food
Spelling 	Rule of the week: Adding the '-ing' suffix to root words. (Please see ClassDojo Portfolio for supporting resources)				
	Adding 'ing' sheet 1	Adding 'ing' sheet 2	Adding 'ing' sheet 3	'ed' or 'ing' ending worksheet	The 'ing' suffix game OR 'ing' crossword
Reading 	Epic! https://www.getepic.com/		Audible Stories: https://stories.audible.com/discovery	Oxford Owl: https://www.oxfordowl.co.uk/	
	Please continue to read your books/kindle and upload your progress onto your ClassDojo Portfolio. If you would like, you can also watch this video on reading for pleasure and create your own reading river: https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukt?step=1&activity=video				
Maths 	White Rose Maths: Mixed addition and subtraction problems https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/	White Rose Maths: Subtract a 2-digit number from a 3-digit number - crossing 10 or 100 https://whiterosemaths.com/homelearning/year-3/week-7-number-addition-subtraction-2/	White Rose Maths: Subtract a 3-digit number from a 3-digit number – exchange https://whiterosemaths.com/homelearning/year-3/week-8-number-addition-subtraction	White Rose Maths: Estimate answers to calculations https://whiterosemaths.com/homelearning/year-3/week-8-number-addition-subtraction	White Rose Maths: Check answers https://whiterosemaths.com/homelearning/year-3/week-8-number-addition-subtraction
	Times Tables Rock Stars: https://play.ttrockstars.com/auth/school/student				
Wider Curriculum 	Science: https://classroom.thenational.academy/units/light-dark-250b	Science: https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct	History: https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c	History: https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd	Follow up activity: Create a quiz for your classmates based on your Stone Age learning this week and we will try it! (Upload to dojo portfolio).

Feedback and Celebration

Strategies	Moving Forward...
Feedback	Feedback and next steps in the core subjects Use of Ladders for English (where appropriate) Feedback within 24 hours of posting
Weekly Celebration	Weekly 'Celebration Snapshot' on ClassDojo to share successes across the whole school
Praise	Awarding Dojos (as usual practice in school) Senior Leadership Team commenting on work
Contact	Live lesson interaction (during live learning) Teacher feedback on ClassDojo Portfolios Phone calls (as per the plan)

Child to self-isolate with household whilst awaiting results of a Covid-19 test

Class Teacher to use ClassDojo to communicate with the family and outline the work available online:

Reading

- To use Portfolios feature as a digital reading record (as per usual school routine).

Maths

- White Rose has continued to produce daily 'home learning' lessons for Years 1-6. Every lesson comes with a short video showing parents clearly and simply how to help their child complete the activity successfully.
- Children to also use Times Tables Rock Stars to practise times tables and The Maths Shed to carry out follow-up activities (linked to classroom learning) assigned by the Class Teacher.

Phonics/Spellings Shed

- Spelling Shed activity to be assigned by Class Teacher.

Child to self-isolate (after a positive Covid-19 test within the household)



Teacher to make a phone call at the beginning of the isolation period in order to clarify the work that will be sent home (see below). Here, they will determine whether the child is well enough to work at home. At this point, parents/carers can request a supporting **paper pack**. Teacher to make a follow-up call mid-way through the self-isolation period.

Completed work to be uploaded by the child/parent to their Portfolio and commented on by the Teacher.

Child to be sent a **remote learning overview** (to last the remainder of the self-isolation period) with links to the online learning available each day:

English

- Oak National Academy English lesson per day (link to lesson to be provided)

Reading

- Child to be sent home with a reading book (if possible) or a book sent home in the printed pack
- To use Portfolio as a digital reading record (as per usual school routine)

Maths

- White Rose lesson and activity per day

- Times Tables Rock Stars / The Maths Shed (activities assigned by the Class Teacher)

Phonics (EY/KS1)

- Phonics work to be provided in pack with links to online activities/videos
- Spelling Shed activity to be assigned by Class Teacher (KS1 only)

Spellings (KS2)

- Class spelling lists to be uploaded on ClassDojo Class Story (usual practice)
- Teacher to assign follow-up task on Spelling Shed

Wider curriculum

- Oak National Academy lesson link for each subject covered in the week in school (as close as possible)

Year Group Bubble Closure or Local/National Lockdown (requiring schools to close)



Teacher to provide a remote learning overview for each week. Parents will be able to request a supporting paper pack. Teacher to make two-weekly phone calls throughout the self-isolation/lockdown period.

Early Years

Pre-School

- Daily live story via Microsoft Teams
- Plan of activities linked to story

2s

- Pre-recorded key person story on ClassDojo each day
- Plan of activities linked to story

Babies

- Song recommendation (YouTube)
- One activity linked to song

Reception

- Daily live story read by teacher via Microsoft Teams
- Plan of activities linked to story
- Phonics/Disco Dough/Maths pre-recorded Dojo video uploaded each morning linked to remote learning overview

Key Stage 1

English and Maths

- Two daily pre-recorded lessons available daily on ClassDojo: Phonics and Maths
- Follow-up games/tasks assigned on The Spelling Shed and Maths Shed

Reading

- One live story time via Microsoft Teams per day
- Child to be sent home with 1+ reading book(s) or books sent in a pack

Science

- Science lesson from Oak National Academy

Wellbeing:

- A wellbeing/PE task or link for each day

Key Stage 2

Maths

- White Rose lesson and activity per day
- Times Tables Rock Stars / The Maths Shed (activities assigned by the Class Teacher)

English

- One live writing/spelling/grammar lesson via Microsoft Teams per day

Reading

- Pre-recorded daily Guided Reading lesson available on ClassDojo per day
- Child to be sent home with a reading book (if possible) or a book sent home in a pack
- To use Portfolios feature as a digital reading record (as per usual school routine)

Spellings

- Spelling lists posted on ClassDojo
- Follow-up games/tasks set on Spelling Shed (assigned by Class Teacher)

Science

- Science lesson from Oak National Academy

Wellbeing:

- A wellbeing/PE task or link for each day

Oysters SRP

Phonics/Spelling

- Pre-recorded activity on ClassDojo per day

Learning to Learn

- Pre-recorded activity on ClassDojo (linked to EHCP outcomes) per day

Reading

- One live story time via Microsoft Teams per day

Maths

- White Rose lesson and activity per day
- Times Tables Rock Stars / The Maths Shed (activities assigned by the Class Teacher)

Wellbeing:

A wellbeing/PE task/link for each day