

Who's Who in Year 3

Miss M Lewis	Renoir Teacher
Mrs S Bowler	Renoir Teacher
Mr Hampshire	Rousseau Teacher
Mrs Kyle	Rodin Teacher
Mrs Baker	Learning Support Assistant
Mrs Cantley	Learning Support Assistant
Mrs Browning	Learning Support Assistant
Mrs Crosswell	Learning Support Assistant
Mrs Martin-Arean	Learning Support Assistant
Miss Masters	Learning Support Assistant

Exciting Events in Terms 3 and 4

Year 3 visit to the Roman and Heritage
Museums visit to Canterbury
KIC Theatre workshops - Roman Theme
Y3 Music Extravaganza



Joy Lane Primary School

Year 3 Newsletter

Terms 3 & 4

This booklet gives an overview of our teaching and learning programme throughout Terms 3 and 4. In the booklet you will find a breakdown of what your child will be doing in each area of learning. If you have any further questions, or if you are able to offer any expertise or enrichment opportunities, then please see your child's class teacher.

Term 3 Learning Theme: *Rocking Romans*

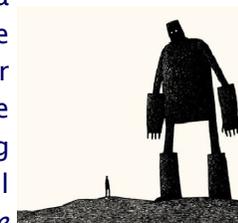
During this term we will be researching the Roman period. The children will be using a variety of sources to find out what life was like during the Roman times, discovering how and when the Romans came to Britain and learning about what happened after their first fleet of ships landed on the Kent coast.



We will also be visiting the Roman and Heritage Museums in Canterbury for some fun hands-on learning, looking at artefacts and technology from the Roman times.

Term 4 Learning Theme: *The Iron Man*

We will be using *The Iron Man* by Ted Hughes as a stimulus for our writing and learning theme activities in Term 4. This will link closely with our Science topic of 'Magnets and Forces'. We are particularly excited about our up-and-coming music lessons with Mrs Rawlings, which will culminate in a musical extravaganza about *The Iron Man*.





Year 3 Learning Themes

English: We will be further developing our descriptive writing skills, using exciting 'wow' words, adjectives and adverbs to broaden the children's vocabulary; we will continue to talk our sentences and use Sentence World to help the children edit and improve their written work. We will be linking English closely with this term's



Topic theme of Rocking Romans, which will involve using non-fiction fact books and the internet to research facts about life during the Roman times. We will be recording notes and using these to make our own non-fiction posters and booklets about the Romans.

Mathematics:

In Maths, we will be focusing on multiplication and division and will be learning both the short method for multiplication as well as the short (bus stop) method for division. We will also be looking at statistics, including a range of different ways of presenting data, and will be deepening our mathematical understanding as we interpret the data. As well as this, we will also be looking at measurement and will be learning about length and perimeter and how we can measure and calculate this.



Science:



We will start with a very hands-on unit exploring Magnets and Forces, taking part in investigations to help the children understand how they work and help us in our every day lives. The children will have the opportunity to design and test their own Roman chariots.

French:

Through the continued use of songs and games, as well as the daily use of common French greetings, the children will start to develop their confidence using basic greetings, counting to 10 and learning colour names in French.

Music and Art:

We will be learning how to play percussion and building up towards playing in a musical performance later in Term 4. In Art, we will be making our own Roman artefacts and shields, linking with Maths to create symmetrical mosaic patterns.



Targets:



All children will be set individual targets for writing, reading and maths. Maths targets will be linked to their times tables and children will have time to practise these weekly. The writing targets will be linked closely with the school's writing ladders. The ladders clearly set out the expectation for children at each stage of writing. These targets are transferable to all subjects. Reading targets are set in Guided Reading; we will be developing the children's comprehension skills, consolidating their ability to answer questions about the texts they are reading as well as working on their fluency and expression when reading aloud.

Homework and Supporting your child at home:

- Children will be given a homework wheel at the start of each new term. There will be a selection of 6 activities linking to a different area of the curriculum. Each week, the children should choose one task to complete from the wheel. Homework will be given out on a **Wednesday** and should be handed in by the following **Monday** for marking. A piece of Maths homework will be set weekly on the www.mymaths.co.uk website.
- **READING:** Reading records will be commented/marked regularly. The record and book should be handed in **every day** so the class teacher can review and monitor your child's progress. 
- **RAINBOW SPELLINGS:** Children's spellings will be reviewed and changed twice a week, on a **Tuesday** and **Thursday**. All spelling journals should be handed in each day, even if children do not need to change their cards. Please encourage children to find out the meaning of any new words unfamiliar to them.

You can help your child develop their learning skills and independence by guiding them into a routine for completing a small piece of homework weekly and being well organised for school. Perhaps you could help your child notice spelling patterns, encourage them to use their maths skills when visiting the shops or playing board games and encourage your child to answer questions about the books they are reading, as well as reading aloud regularly.