

Homework



READING: Each class now has a fully established reading road and children are clocking up their reading miles! For every day that your child reads for at least 15 minutes at home, they will earn one “star stamp” in their reading record (up to 5 stamps per week). When they have collected 15 stamps, these can be exchanged for a “15 minutes extra play time” token, which will allow them to join in with special play sessions throughout the term. If you could continue to support your child by hearing or witnessing them reading and then signing their reading record, this will ensure that they get their points!

[Try our DERIC approach at home!](#)

D—Decode: *Child to read their book alone or aloud.*

E—Explain: *Explain the meaning of the word in context.*

What does ... mean? What does the word....tell you about...?

R—Retrieval: *The answer is in the text and they need to find it:*

What has happened so far? How is the character described?

I—Inference: *Read between the lines to find the answer:*

What is feeling? How do you know? What evidence is there that...?

C—Choice: *Look at the text from the author’s point of view to explain the effect on the reader:*

Why did the author choose that word to describe...?



SPELLING: The children will continue to use the school *Rainbow Spelling* cards to learn spellings suited to their own ability. In order to change card, the children need to have been tested twice on two separate days. At the end of a colour, they have a short test and will receive a certificate if they are successful. The children will also be coming home with a set of personalised spellings that have been identified in their work that week.

MATHS: A piece of number work or problem solving will be set on MyMaths each Wednesday for the following Tuesday. The MyMaths website also contains many practice activities to complement the set task. Don’t forget to keep practising those times tables to x12 ready for your *Kung Fu* test.



ENGLISH/CROSS-CURRICULAR: Children can choose a task on the Homework Wheel each week and tick them off as they go. Homework books will be given out on the Wednesday and the task will be due in on Monday.



Joy Lane Primary School

Year 4 Newsletter

Terms 3 & 4

This booklet gives a brief outline of our teaching and learning programme for Terms 3 and 4, as well as other key information that you may find useful.

Who’s Who in Year 4?

Hepworth

Mrs Crocombe and Mrs Stanley

Heron

Mr Malkinson

Hockney

Miss Bell

Teaching Assistants

Miss Masters

Mrs McCarthy

Dr Heald

Miss Cater





Year 4 Learning Themes

English

In Term 3, we will be basing our writing on the adventures of the real life explorer, Ernest Shackleton. As part of this unit, we will be writing diary entries and survival guides.



 In Term 4, our writing will be heavily linked to other curriculum areas, such as Science and DT, when we write instructions for how to build a lighthouse.

Knowledge of vocabulary, grammar and punctuation is taught within our English lessons using 'Sentence World'. Spellings are taught and practised daily. In addition to this, children also take home Rainbow Spelling cards to practise independently. For more information, please see our 'Supporting Spelling at Home' booklet that will be sent home this term.

Mathematics

In Maths, we are following the whole-school mastery Maths scheme, 'White Rose Maths', which approaches new and previously taught concepts in a way that builds fluency and problem solving skills. Over the next two terms we will be covering Number—multiplication and division, Measurement—Area, Fractions and Decimals.



Mental arithmetic is a key element of the Maths curriculum and is practised in every lesson. As part of the development of this, children participate in a Kung Fu times tables test every week and are therefore encouraged to practise this at home.

Science



Electricity

In Science, we will build upon our knowledge of energy sources by focussing on electricity. We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will also recognise some common conductors and insulators.

All of this will be linked to the real world by making lighthouses in Design Technology.

Music



Term 3: The children will start to practise playing the Ukulele. In addition to this, they will take part in Djembe drumming as part of a focus on 'World Music'.



Term 4: In preparation for the Year 4 'Around the World' Musical Extravaganza, the children will be learning a variety of songs.



Religious Education

Term 3: *Christianity:* Pilgrimages / *Judaism:* Moses

Term 4: *Christianity:* Epiphany, Lent, Ash Wednesday, Easter

History



Terms 3 & 4: The children will investigate the Mayan civilisation. The cross-curricular approach will see links being made with Art, DT, Geography and English.

Geography

Term 3: Investigating Natural Resources

Term 4: Regional study: Mexico



DT/Art

Term 3: *DT:* Making lighthouses / Designing and constructing Mayan headdresses.

Term 4: *Art:* Mixing colours and using pattern to create texture in a seascape / Decorating Mayan headdresses.



PE

Term 3: Swimming / Basketball

Term 4: Hockey

Please make sure your child has a swimming costume, swim hat and towel for the session.



Please ensure your child has the appropriate PE kit, especially as the weather becomes colder.