

English Overview:

Moore/Monet		Morris		Mackintosh		
Theme	Focus	Text	Grammar Focus	Text:	Grammar Focus:	Conversation Starters:
Pirates	Speaking and writing sentences.	A Box Full of Light	Contractions Apostrophes (could not = couldn't)	How does it feel to be an astronaut?	Common conjunctions: and, because, but, so	Would you like to go into space? Why/Why not?
Pirate Fishing Trip	Nouns and Verbs - Who is it? What is happening?	The Hole in the Hill	Adverbs	Game Raider!	Use of Adverbs	Have you ever complained about something? Did you get what you wanted?
Pirates' Favourite Food - Fish and Chips!	Adjectives to describe nouns? What like?	On Your Bike (non-fiction)	Command Sentences	Jason's Quest	Questions Exclamations Commands Statements	Have you ever had to carry out a task you didn't think you could achieve? Did you succeed in the end?

Maths Overview:

Moore/Monet		Morris		Mackintosh	
Theme	Focus	Theme	Focus	Theme:	Focus:
Counting	Number bonds	Number	Place Value	4 Operations	Multiplication/ Division
Shape	2D/3D	Number	4 Operations	Number	Fractions, Decimals, Percentages
Measuring	How long?	Number	Fractions	Y6 only	SATs preparation
Zero	Counting forwards and backwards	Statistics	Tallies and Bar charts	Years 5- Geometry	2D, 3D shapes, nets, angles, co-ordinates

Science Overview:

Moore/Monet	Morris	Mackintosh
Identifying Animals <ul style="list-style-type: none"> Pets Exploring mammals Comparing birds and reptiles Comparing amphibians and fish Taking care of animals 	Exploring Everyday Materials <ul style="list-style-type: none"> Properties of materials Materials and their purposes What makes a material suitable for its job? 	Circuits and Conductors <ul style="list-style-type: none"> How circuits work Mains/v battery Making switches Conductors/Insulators

Life Skills Overview:

Monday	Tuesday	Wednesday	Thursday	Friday
First Aid	Sand Intervention	Art and Craft	Swimming	Eco Club
Active Listening Games	Clever Fingers	Construction Club	PE Music	Computer Club

As you can see, we have two fun-packed terms ahead of us, and we very much look forward to working with you and your children as the summer approaches.

Thanks, as ever, for your continued support,

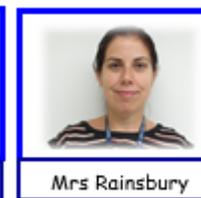
Mrs Dowling (Phase Leader) and Oysters Staff



Joy Lane Primary School Oysters Newsletter

Special Resourced Provision Base

Terms 5 and 6



We hope you have had a fantastic Easter Break and that you are well rested in readiness for the new term!

Communication call-out!

Calling all Parents and Carers! Following feedback about communication between school and home, we have made many improvements and are now able to offer the following (in addition to Annual Reviews and Parent Consultations): Interim EHCP meetings, Class Dojo story, Newsletters, Term Times, and the detailed daily overview of your child's day in the contact booklets.

Contact Books

As we are constantly trying to improve the dialogue between home and school, we invite you to use the contact books to share any information from home that you think could impact on your child's school day. Please do not hesitate to mention anything out of the ordinary: a difference to the usual routine; something exciting, such as a special event; dentist or doctor appointments (in or after school); or anything that may affect behaviour, such as a change in diet, new club, new bedroom, etc.

These contact books are the primary means of communication, and we ensure that we read your comments daily. This really helps us - and your children - since we are dealing with seven year groups across the provision and, due to inclusion and the intervention group method we use for learning, your child may be in contact with a number of different staff; this ensures they can be prepared to give your child all the help and support they need that day.

Due to the challenge at transition times, we are unavailable for face-to-face communication with parents (unless an appointment has been made in advance). During drop off time, which can be a stressful transition for some of our children, we also have the added pressure of taxis arriving and departing; however, these are not intended to be barriers to dialogue, so we would ask that, if you would like to speak to someone in person, you note it in the contact book and we will contact you later in the school day.

Using the contact books allows the information to be shared, prevents any risk of verbal messages being misinterpreted, or not reaching the appropriate person and, importantly, allows us to fulfil our primary role of looking after the children at this time and supporting them to manage their anxieties and expectations.

There will be times when the immediate need of the children may, unpredictably, overtake our ability to phone home but, generally, we have the following availability, should you request a call in the contact book:



Mrs Dowling

- Mrs Charters is available for phone calls home between 9 and 11.30
- Group room leaders are available for phone calls home between 3pm and 4pm Mondays, Thursdays and Fridays
- Mrs Dowling is available for phone calls home throughout the school day, if requested via the contact book, or can be contacted via the school's main office, if available.



Mrs Charters

We really appreciate your help with this: it will enable us to make drop-off times smoother and less stressful for the children, as well as allowing you to effectively communicate key information with us.

Joy Lane Primary School
Oysters SRP

Home and School
Communication
Book



Name of Child: _____
Group Room: _____
Group Room Leader: _____

Term: 5

World Autism Week:

Thank you to all the Parents and Carers who attended the Autism Workshops run by our Educational Psychologist, Jeanette Slater, and our Speech and Language Therapist, Suzie Wells. They were a great success, and we hope they have been helpful and inspiring in supporting your child at home.



We also did our bit to improve awareness of Autism throughout our school community by planning and sharing a series of lessons that were taught across the mainstream school within PSHE, and holding a whole-school assembly celebrating the diversity, challenges and accomplishments of our Oysters children.

Bikeability:

Five of our children went out on the road and achieved the Level 1 Bikeability Award!

This is an incredibly useful Life Skill and one which, in today's increasingly electronics-based world, not all children have the opportunity to experience - or, indeed, conquer! Congratulations!



Year 5 Residential:

Two of our children went with Year 5 to Grosvenor Hall in Ashford on the annual residential trip. Not only did they face some of their fears (such as climbing and abseiling) - and succeed! - but both children felt confident and supported enough to spend their first nights away from home with their peers. Much fun was had by all, and we are very proud of them for their independence, resilience and bravery.

Y6 SATs:

Yes, it's that time of year again! Our Year 6 cohort will once again be joining their peers in taking the SATs this year. Skills will have been taught during lessons and there is no need for any extra work to take place at home or at school; however, all tests cause disruption to the usual routine and can be stressful, however much we support children, so we would just like to advise you of the dates so that you can help us in preparing your children for what is to come:

Monday 14 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 15 May	English reading
Wednesday 16 May	Mathematics papers 1 and 2
Thursday 17 May	Mathematics paper 3

Integration:

Integration will continue to be a strong focus, enabling your children to gain valuable social skills and socialise with their chronological peers.