

Supporting Your Child At Home

READING: We will be continuing to use our Key Stage Two reading reward scheme but the children are forgetting to bring their Reading Records in every Friday to collect their star stamps! Don't forget, 15 of these stamps can be exchanged for an extra 15 minutes playtime!

Handy comprehension questions to ask your child when reading:

Retrieval questions—*The answer is in the text: and they need to find it:*

What has happened so far?

How is the character described?

Inference questions—*You need to read between the lines to find the answer:*

What is feeling? How do you know?

What evidence is there that...?

Explain questions—*You will need to explain what the text is telling the reader:*

What does ... mean?

Why did the character behave in a certain way?

Author's Choice questions—*You will need to look at the text from the authors point of view to answer these questions:*

What atmosphere is created in this paragraph/page/chapter?

Why did the author choose that word to describe...?

SPELLING: The children will continue to learn the spellings that are set and practised in class. New spellings will be given out on Wednesdays and the children will be tested the following Tuesday.

RAINBOW SPELLINGS: In Year 5, the children are expected to manage their Rainbow Spellings independently. The spelling cards are available for them to access every day. Should they need to be tested to move on to the next set, they will need to ask their Class Teacher, who will be eagerly waiting to test them!

MATHS: A piece of number work or problem solving will be set on My Maths each Wednesday and will be due in on the following Tuesday. The My Maths website also contains many practice activities to complement the set task. Don't forget to keep practising those times tables to 12 x12 ready for *Kung Fu Maths!*

ENGLISH: We have set the children a project based on *The Highwayman* poem, which is an opportunity for your child to demonstrate the many writing skills they have learnt over the course of the year and to be creative. This project is due in on Friday 22nd June 2018. In Term 6, English homework will be set once a week on a Wednesday and will be due in the following Monday. These tasks will be either a piece of punctuation or grammar work.

If you have any questions about your child's learning that are not answered in this newsletter, please speak with your child's Class Teacher. We are happy to help!



Joy Lane Primary School



Year 5 Newsletter

Terms 5 & 6

This booklet gives an outline of our teaching and learning programme over the next two terms. There are lots of exciting events happening across Terms 5 and 6. Here's a snapshot of what you can expect.

Who's Who in Year 5

Dali

Miss Gillmore
Teacher

Da Vinci

Miss Robinson
Teacher

Teaching Assistants:

Mr Coggin
Mrs Luckhurst
Mrs Marshall





Year 5 Learning Themes

English: The next two terms include some exciting themes! We will be continuing to explore *Harry Potter and the Philosopher's Stone*, culminating in a non-chronological report on magical creatures! We will continue to explore classic texts using *The Lion the Witch and the Wardrobe* to write our own tension narrative as the White Witch pursues the Pevensie children!



During Term 6, we will be returning to a Year 5 favourite: *The Highwayman* poem by Alfred Noyes. We will explore the poem and the history of highwaymen in a variety of writing styles. At the beginning of Term 5, we will set the children a home learning project based on *The Highwayman*, which is an opportunity for them to show off their research skills and writing styles. This project will be completed over Terms 5 and 6.

Mathematics: We will be continuing to explore Maths using our whole-school approach, The White Rose curriculum, which is based on learning Maths through three principles: Fluency, Reasoning and Problem Solving. We feel that this approach enables the children to deepen their mathematical understanding of concepts and really demonstrate their understanding. During Terms 5 and 6, we will be covering the following concepts: decimal place value; percentages; converting between fractions, decimals and percentages; converting measures; co-ordinates; and symmetry in four quadrants.



We will be continuing to practise our times tables fact recall daily in class, culminating in a weekly Kung Fu Maths challenge!



Science: In Science, we will be learning about States of Matter and will be building upon our learning from our 'Trapped' ice experiment. We will be conducting experiments to investigate changes between gases, liquids and solids and learning about the molecular changes that occur within and between these states.

Physical Education:

PE will be on a Monday afternoon so please make sure your child's PE kit is in school. During Term 5, the children will be continuing to explore attack and defence games. In Term 6, we will be developing our Athletics skills in preparation for Sports Day.



French: French lessons will cover the following skills: using French dictionaries; days of the week; months of the year; and buildings around town. The unit will culminate in a letter to our pen pals explaining our journey to school in French!

History: We will be exploring crime and punishment through the ages. Our investigations will lead us through the justice system of the Romans to the present-day court room and forensic investigations.



Geography: We will meander through the Geographical theme of Rivers from source to sea. The children will be constructing their own 'Story of a River' model to consolidate their learning.

ICT: In Term 5, the children will be investigating how to use search engines on the internet, how the internet works and how to stay safe. During Term 6, the children will be introduced to Coding, and will create their own games using Scratch.



Music: We will be continuing to practise the recorder and develop our skills to read basic musical notation.



Religious Education: We will be focusing on understanding how and why practising a religion affects a believer's life, and we will be sharing ideas about how we can help members of our own communities and be a good citizen.

