

Morris Group Room:

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In Morris, we will be reinforcing and developing our skills in Number, as well as in the four operations: addition, subtraction, multiplication and division. We will also be given the opportunity to apply our increasing understanding of Number when problem solving. Using Kung Fung Maths, we will practise our times tables with a particular focus on the 2, 5 and 10 times tables.



Miss Lane



In English, we will expand our vocabulary using weekly Treasure Chest words, which we will be encouraged to use in our writing. We will be working on phonics and Rainbow Spellings to support our knowledge of spelling rules and patterns. In our reading time, we will enjoy discussing a range of fiction and non-fiction texts, as well as checking that the text makes sense to us! There will also be lots of opportunities to develop our use of punctuation and writing fluency.

Moore Group Room:



In Moore, we will be following the Year 1 Programme of Study, differentiated appropriately for our children's individual needs.

In Terms 1 and 2, our main theme will be Space, and we will be basing our Maths and English on this topic, as well as Art, role-play and creative and imagination activities.



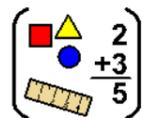
Mrs Bosanko

In English, we will be continuing to use Language Through Colour to encourage adventurous sentences (something which our Space theme really lends itself to!). In Maths, we will be continuing to develop our instant recall facts, number bonds to 10 and 20, addition, subtraction, multiplication, as well as starting to look at sharing as an introduction to division.

We will also be working on phonics, reading (improving fluency and comprehension), letter formation and remembering our key ingredients for good sentences.

I predict it will be a fun-filled and exciting term on our learning journey together, so hold onto your hats and expect Space-themed art and other work to come home for your admiration!

Mackintosh Group Room:



Maths: We will be revising and reinforcing our understanding of place value - reading, writing and ordering numbers, rounding whole numbers and decimals and partitioning. We will also focus on rapid recall of times table facts up to 12 and consolidate our use of 4 operations and apply them to word problems.

English: Our comprehension and reading ability will continue to develop through studying a range of texts (both fiction and non-fiction). We will be encouraged to talk about the possible hidden meanings within a text and how we have inferred this. What clues from the text have I used? We will develop our spelling ability through the use of Rainbow Spellings and will focus on spelling rules and patterns. In line with the new SATs SPaG test, we will also develop our understanding of grammar rules and punctuation. There will also be opportunities to develop our writing ability through a range of different genres, such as information writing, descriptive writing and persuasive letter writing.

Science: During Science lessons, we will learn all about the fascinating world of plants. Over the term, we will identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce.

Kent Test: A huge congratulations must be given to all those who have shown commitment and determination to prepare for the Kent Test this year - we are very proud of you all!



Mrs Dowling



Joy Lane Primary School Oysters Newsletter

Special Resourced Provision

Terms 1 and 2

Please remember that staff are available for you to speak to at the end of the day in person, by telephone, or you can always write a message in your child's contact book. We also have the School website which details the School calendar and current events.



Welcome Back!

The summer holidays have been and gone, and here we are at the start of a new year in Oysters SRP. It has been a pleasure for us to see how quickly the children have settled back into the routines and expectations of school life.

Oysters Learning Themes

Welcome to our New Children:

We are pleased to report that all the new children are settling extremely well into life in Oysters. We have been impressed at their level of confidence in the classroom and around the Provision.

New Staff:

We are delighted to welcome Miss Phillips to our Oysters team. Miss Phillips will predominantly work as a Teaching Assistant with Morris Group but will also support children in other areas of the Provision at different times.



Miss Phillips

Speech and Language:



This year, our Speech and Language Therapist, Suzie Wells, will be working with us this year every Monday (all day) and Wednesday (morning). She will be supported by Tracy Jones, who is a Speech and Language Therapy Associate Practitioner, on Wednesdays (8:30am - 2pm).

Integration:

As is consistent with previous years, children from Oysters will continue to integrate into mainstream classes for part of their school day. During the first week of term, these children will have the opportunity to visit their teacher and the children in their mainstream class. They will also spend some time working with the adult who will support them during these lessons and will make a social story together, which they will bring home.



Life Skills:

For those children who spend less time integrating or for children who find integration tricky, our life skills curriculum will include textiles, cooking, gardening, outdoor learning and much more!

Reading:

As always, we encourage children to be given the opportunity to read at home in order to develop the skills they have been learning at school. Please may we ask you to sign and date the reading diary each time your child has read so that we can see whether books need to be changed, or if a little more time is needed to complete them.



Class Dojos:

We will be using Class Dojos and Class Story again this year. We would love as many of our Oysters parents as possible to join up and celebrate all of our children's successes and 'wow' moments.



Swimming/PE:

This year, children from Oysters SRP will be swimming on **Thursday** afternoons. There will be a message in your child's contact book telling you which terms they will be swimming in. In the terms that your child doesn't swim, they will have PE. Please ensure that your child has appropriate clothing for PE as we try to take the children outside as much as possible.



Homework:

Many of our Oysters parents have expressed an interest in having homework to share with their children. We have, therefore, decided to trial a new homework system, which we would welcome your feedback on. This will include children being set a weekly social skills homework grid, which will contain seven tasks/activities that the children can spend 5-10 minutes per day completing. We have designed the tasks with very little recording required (if any) so that the children will hopefully be more motivated to complete the tasks.

We have tried to encompass and address a wide variety of skills, such as social problem solving, conversational skills (including pragmatics), manners and etiquette, figurative language, and flexible thinking skills.

In addition to this, we will also be sharing MyMaths passwords with you so that children can reinforce the skills that they have been practising in class. This homework is set electronically.

Homework in Oysters is an extra that you and your child may opt in or out of. We will be delighted to receive homework but also understand that some of our children will not understand why they have to do work for school when they are at home, and we do not want to increase anxiety in any way.

Home Contact Books:

Please ensure that you look in (and sign) your child's home/school contact book daily as we often communicate important information and messages this way.

In addition to this, if you have written a message and it has not been responded to then please do phone the school office.



The School Day:

May we just remind parents and carers that the Oysters school day is from 8:50am till 3:00pm. We deliberately have a shorter school day than mainstream to ensure that our children miss the transition times of the larger mainstream school.

Unfortunately, we do not have the capacity to take children any earlier than 8:50am or to keep them any later than 3:00pm as our building is used for other activities and meetings, and we liaise with colleagues across the school. Thank you for your support in this matter.