

# Homework

**READING:** We are continuing to use our Olympic Reading Scheme which children have found very enjoyable. Remember to bring your Ocean Diaries to get those stamps! Don't forget, 15 of these stamps can be exchanged for an extra 15 minutes playtime!

## Handy comprehension questions to ask your child when reading:

**Retrieval questions**—*The answer is in the text and they need to find it:*

What has happened so far? How is the character described?

**Inference questions**—*Read between the lines to find the answer:*

What is .... feeling? How do you know? What evidence is there that...?

**Explain questions**—*Explain the meaning of words in context:*

What does ... mean? What does the word....tell you about...?

**Author's Choice questions**—*Look at the text from the author's point of view to explain the effect on the reader:*

What atmosphere is created in this paragraph/page/chapter?

Why did the author choose that word to describe...?

We hope that the children had some time to enjoy reading for pleasure as part of their Christmas homework. To further promote reading for pleasure, we are adapting our Guided Reading lessons to include a 'Book Blether' session every other Friday. These sessions are designed for the children to share a book they have read and recommend their favourite reads to their classmates. We will be holding our first 'Book Blether' session on Friday 13th January. Don't forget to bring your book with you!



**SPELLING:** The children will continue to learn the spellings that are taught and practised in class. New spellings will be given out on Wednesdays and the children will be tested the following Tuesday.



**MATHS:** Remember to visit the Rock Star Times Table Site to engage in this fun way to learn and practise their tables. Each week, a child is rewarded for their improvement in Celebration Assembly.

# Joy Lane Primary School Year 5 Newsletter Terms 3 & 4 - 2019

*This booklet gives a brief outline of our teaching and learning programme for Terms 3 and 4, as well as other key information that you may find useful.*





# Year 5 Learning Themes

## English:

Over the course of the next two terms, we will be basing our writing on many varied and exciting stimuli: Oliver Twist, linked to our studies on the Victorians; the emotional animation, The Piano; and a poetry unit.



Within our writing based on Oliver Twist we will create a newspaper article. In The Piano, we will be examining how the director's choices impact on us as the viewer and how this affects the overall emotions and feelings conveyed in the animation. This unit will also allow the children to explore the characters through drama and use this to support and inspire their writing.



## Book Recommendations:

- 1) *Cogheart* by Peter Bunzl, which is set in Victorian London and follows Lily and her adventures to find out the truth about her father's disappearance in amongst the mechanical developments of the period.
- 2) *Gaslight* by Eloise Williams, which is based on Nansi who struggles to survive the impoverished streets of Cardiff in Victorian times.
- 3) *Punch* by Barbara Henderson, which follows Phineas in Victorian Scotland who gets caught up in the excitement of a puppet show, but is everything quite as it seems?

## Mathematics:

In Maths, we will cover a range of new concepts, as well as building on and extending previous learning. We will be continuing to explore number in more complex forms, including fractions, decimals and percentages. We will revisit and extend their formal method for multiplication by moving on from multiplying one-digit by three-digit numbers to multiplying two-digit by two-digit numbers. We will also be revising the 'bus stop' method of short division.



As our next two terms are heavily based on number and multiplication fact recall, we would suggest that all your child spends time every week learning their times tables using Times Tables Rock Stars online. We continue to demonstrate our times table fact recall weekly in the Kung Fu Maths challenge!



## Science:



During Terms 3 and 4, we will be learning about light and the visible spectrum. We will be starting off by learning how light travels and how we see light. This unit will also explore how our eyes work and how light can be reflected, concluding in our own investigations into how shadows are formed and how shadows can change according to the location and strength of the light source.

## History:

In History, we shall look at life for children in Victorian Times, linking to Oliver Twist, and comparing lives now and then using a range of sources.



## Outdoor Learning:

We hope to build teamwork and increase our knowledge of practical skills in our environment as a precursor to our residential visit in March.

## Geography:

While meandering through the geographical theme of rivers from source to sea, the children will be constructing their own story of a river model to consolidate their learning.



## Design Technology and Art:

Over the course of the next two terms, we will be continuing to develop more sophisticated sketching techniques, which will be taught alongside our field work skills in Geography.

## Religious Education:



We will be investigating Judaism and Islam both individually, and comparatively



## Physical Education:

During Term 3 we will be continuing with our swimming programme:

*Dali swim on a Tuesday afternoon*

*Degas and Da Vinci swim on a Wednesday afternoon*



We will also continue to learn team games, including Hockey and Netball.