

## Supporting Your Child At Home

**READING:** We will be continuing to use our Olympic reading reward scheme to encourage reading in exchange for an **extra** playtime! Remember, we shall have a 'Book Blether' every Friday in Guided Reading to share any good reads and develop our love of reading.

### Handy comprehension questions to ask your child when reading:

**Retrieval questions**—*The answer is in the text and they need to find it:*

How is the character described?

**Inference questions**—*You need to read between the lines to find the answer:*

What is .... feeling? How do you know?

What evidence is there that...?

**Explain questions**—*You will need to explain what the text is telling the reader:*

What does ... mean in this context?

**Author's Choice questions**—*You will need to look at the text from the author's point of view to answer these questions:*

What atmosphere is created in this paragraph/page/chapter?

Why did the author choose that word to describe...?

**SPELLINGS:** We are continuing our investigation of the Year 5 statutory spelling rules on a weekly basis. These spellings will be tested on Monday and new spellings are given out on Tuesday. Alongside this, we are encouraging children to identify their own spelling errors through our which will have the greatest impact on their writing.

**MATHS:** Don't forget to use Times Table Rock Stars to keep practising those times tables to 12 x12 ready for *Kung Fu Maths!*

**ENGLISH:** We have set the children a project based on *The Highwayman* poem, which is an opportunity for your child to demonstrate the many writing skills they have learnt over the course of the year and to be creative. This project is due in on Friday 28th June 2018.

***If you have any questions about your child's learning that are not answered in this newsletter, please speak with your child's Class Teacher. We are happy to help!***



Joy Lane Primary School



# Year 5 Newsletter

## Terms 5 & 6

This booklet gives an outline of our teaching and learning programme over the next two terms. There are lots of exciting events happening across Terms 5 and 6. Here's a snapshot of what you can expect.

## Who's Who in Year 5

### Dali

Miss Gillmore

### Da Vinci

Miss Bell

### Degas

Mrs Kyle

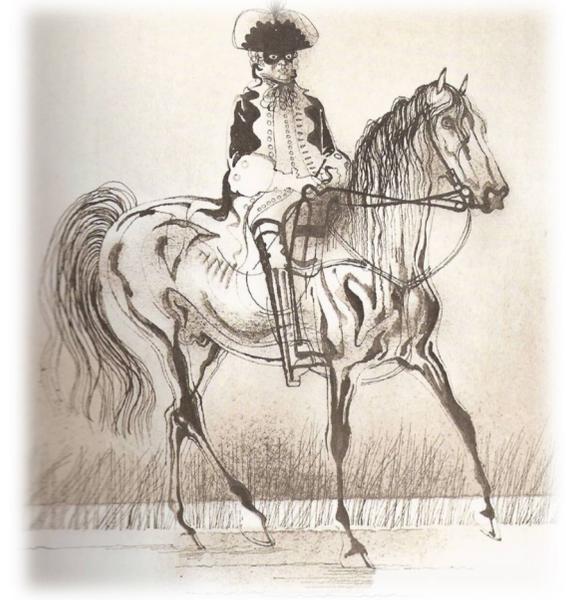
### Teaching Assistants:

Mrs Luckhurst

Mrs Rafferty

Mrs Bottle

Mrs Bedwell





# Year 5 Learning Themes

**English:** The next two terms include some exciting themes! We will be continuing to explore *Harry Potter and the Philosopher's Stone*, culminating in a non-chronological report on magical creatures! We will continue to explore classic texts using *The Lion*, *the Witch and the Wardrobe* to describe settings.



During Term 6, we will be returning to a Year 5 favourite: *The Highwayman* by Alfred Noyes. We will explore the poem and the history of highwaymen in a variety of writing styles. At the beginning of Term 5, we will set the children a home learning project based on *The Highwayman*, which is an opportunity for them to show off their research skills and writing styles. This project will be completed over Terms 5 and 6.

**Mathematics:** We will be continuing to explore Maths using our whole-school approach, The White Rose curriculum, which is based on learning Maths through three principles: Fluency, Reasoning and Problem Solving. We feel that this approach enables the children to deepen their mathematical understanding of concepts and really demonstrate their understanding. During Terms 5 and 6, we will be covering the following concepts: decimal place value; percentages; converting between fractions, decimals and percentages; converting measures; co-ordinates; and symmetry in four quadrants.

Our focus will remain on practising our times tables fact recall daily in class, culminating in a weekly Kung Fu Maths challenge!



**Science:** In Science, we will be learning about States of Matter, building upon our learning through a 'Science Jamboree' where we will be conducting experiments to investigate changes between gases, liquids and solids and learning about the molecular changes that occur within and between these states.

## **Physical Education:**

PE will be on a Friday afternoon so please make sure your child's PE kit is in school. During Term 5, the children will be practising the skills of cricket—bowling, throwing and catching, culminating in cricket games. In Term 6, we will be developing our Athletics skills in preparation for Sports Day.



**French:** French lessons will cover the following skills: using French dictionaries, directions and learning about buildings around town. The unit will include a letter to our pen pals giving a step by step guide of our journey to school in French!

**History:** We will be exploring crime and punishment through the ages. Our investigations will lead us through the justice system of the Romans to the present-day court room and forensic investigations. This will include our Year 5 visit to the Tower of London.



**Geography:** Children will meander through the ports and capital cities of Europe and the Americas to consolidate last term's topic on rivers.

**ICT:** In Terms 5 and 6, the children will be investigating how to use search engines on the internet, how the internet works and how to stay safe. They will be introduced to Coding and will create their own games using a coding program.



**Music:** We will be continuing to practise the recorder and develop our skills to read basic musical notation, leading to a production of 'Happy' performed in the Year Group.

**Religious Education:** We will be focusing on understanding how practising Islam affects a believer's life.

**Outdoor Learning:** This will continue on Monday for Dali and Tuesday for Da Vinci and Degas. Remember—wellington Boots and coats depending on the weather.

