

The Harbour and The Lighthouse

Terms 1 and 2 have proven to be a big success for many of our children who have moved into our Harbour group. All of our Harbour children have established strong bonds with their key adults and are successfully supported at key times, such as transition and unstructured times. Key adults facilitate 'Learning-to-Learn' time and ensure recommended interventions are in place whilst monitoring and tracking progress.



Integrating into their partner classes, the children have enjoyed building new relationships and friendships with their peers, as well as accessing a broad and balanced curriculum. We look forward to seeing how this further develops as the year progresses.



For further information about what learning your child will be accessing this term, please refer to your child's partner class newsletter.

Annual Reviews



All Annual Reviews are now being held on Wednesday afternoons where we will follow the new guidelines as advised by KCC and complete all relevant paperwork for the review.

Following an extensive review carried out by the Local Authority, and in collaboration with parents, settings, schools and colleges, the Educational Health Care Plan documentation was revised and implemented from 1 May 2019. Schools have been advised to follow the new guidelines and use new documentation following this review. This may mean the review itself is different to previous ones and is expected to last between 60-90minutes. EHCPs will no longer be directly amended by the school, unless children are in Year 5 and preparing for their secondary transfer.

Unfortunately, we are unable to be flexible with timings due to the logistics of having an Annual Review almost every week of the school year. We understand that circumstances, even with plenty of notice, can change. Therefore, if you are unable to attend your child's annual review for any reason, you will be relieved to know that the review will still take place in school. In this instance, you will be invited to submit any points or issues you would like covered or discussed during the meeting in advance, and copies of any paperwork completed during the meeting will be sent home for you to look over and agree.

Only EHCPs at phased transfers will be updated by the local authority at this stage.

Key dates

W/C 27th January—Oysters parents consultations. (You will be contacted by the school office to arrange this.)

13th February—Last day of term. Normal finish: 3pm

14th February—INSET day

24th February—Start of Term 4

Term 4—Swimming on Monday (for children who are not integrating)

1st April—Last day of Term 4. Early finish: 1pm



Joy Lane Primary School Oysters Newsletter

Special Resourced Provision Base

Terms 3 & 4

Welcome back to Term 3, and *Happy New Year!*

Last term, we said a sad farewell to Mrs Dowling as she moved on to work for the Local Authority. However, with this sad news, we are excited to be welcoming new members to our team: Mrs Barnes, Mrs Harris and Mr Etherington. Alongside this, we also see the return of Mrs Godden overseeing the SRP and Mrs Sutherland teaching in Moore group room.

We hope you will have an opportunity to meet with them soon.



This booklet will give you a brief overview of the exciting learning opportunities coming up over the next two terms, as well as logistical information, which will help you plan and support your child over the coming months.

English

Children in Moore, Morris and Mackintosh group will continue to access a structured approach to English based upon texts chosen to inspire and stimulate reading and writing. All children will be provided with opportunities to apply their phonics knowledge daily, extend their comprehension and learn new vocabulary whilst developing their enthusiasm for writing. Each unit is finished with a 'Big Write' based upon the text they have been sharing and reading. 

Moore: Through the chosen texts, children will be encouraged to develop their independent writing skills with a focus on spoken sentences. Children will then be supported in recalling their phonics knowledge to help them build independent written sentences.

Morris: Children will be looking at 'King of the Birds' where they will be using Language Through Colour to explore the text in order to discuss it and answer comprehension questions. At the end of this unit, children will be writing their first story based on the morals of the story.

Mackintosh: Children will be reading 'Dear Vampire' where they will be discussing and looking at letter writing styles. Towards the end of the unit, children will have an opportunity to write their own letters using key characteristics.

Maths

Moore: Children will continue to focus on number skills where children will be supported in their rote counting and 1:1 correspondence. This will support their understanding of place value and basic calculations, such as addition and subtraction. 

Morris: Children are focusing on time and being able to read an analogue clock. Alongside this, children will be learning how to record time on an analogue clock. This will then lead on to comparing durations of time and making comparisons, for example: 160s < 3 m.

Mackintosh: Children will continue to develop their number skills throughout terms 3 and 4 with a focus on times table fluency and recalling inverse facts for each multiplication. Alongside this, children will be looking at measure with a focus on time.

Science

Moore: Throughout Terms 3 and 4, children will be looking closely at their environment leading on to sustainability through recycling and reusing materials. 

Morris and Mackintosh: Children will continue with the unit on Space following on from their interest and curiosity from last term. This will be followed by a unit on states of matter, where the children will learn about, and explore, solids, liquids and gases.

Life Skills Curriculum

During afternoon sessions where children do not integrate into a partner class, they will access the life skills curriculum. This curriculum evolves each term depending on the children's knowledge and skills within different areas and topics covered. Below you will find an overview of some of the units that will be covered in Terms 3 and 4: (Swimming in Term 4)

Monday 	Music 	The Music Team will be bringing an exciting project of musical experiences to Oysters this term. Through wonderful songs, stories, orchestral and film music, Mrs Rafferty will be singing, playing instruments with the children and encouraging everyone to talk about how music makes them feel. Together they will be exploring the biggest, smallest, loudest, quietest and most fun instruments as they hit, shake, scrape, bow, pluck, and even hug(!) them to find out where the sounds come from and how awesome the vibrations really are. The children will then use what they discover to create their own weather music.
Tuesday 	Language for Life 	This session is based on developing the children's Social and Communication skills. The children will access Language Through Colour and Active Listening activities, as well as looking at figurative language and how this can be used in conversation. In addition to this, the children will look at Social Stories and discuss different social situations (which are appropriate to the group at that given time).
Wednesday 	Voices for choices 	On Wednesdays, children will be given rich and varied child-initiated learning opportunities, (to promote independence and initiative) within the learning environment. Adults will set up a variety of learning experiences around the room and children will be able to choose which experience(s) they would like to participate in. Many tasks up will be sensory-based and will also be linked to individual children's interests.
Thursday 	Thinking Thursday 	During Thinking Thursday's children will be looking at different artists. As part of history, the children will look at the artist lives and historical events that happened within their lifetime. In geography they will focus on the country the artist grew up in (locating it on a map, comparing their lifestyle to ours and trying some food associated with that country).
Friday 	Art/ DT 	In art we will be looking at and experimenting with the style of each chosen artist for this term; Picasso and Van Gogh. Through looking at their unique styles and genres of artwork, children will be given an opportunity to incorporate this into their own art work. Following on from the devastating fires in Australia, time will be spent at the start of term, looking at aboriginal art.

Voices for Choices

Term 3 introduces the children to a new 'child-initiated' style of learning called *Voices for Choices*.

During *Voices for Choices* sessions, children will be encouraged to apply and develop their learning by choosing activities and resources to help them solve problems, create, build and develop narratives. Adults will use encouragement and questioning to support the children in becoming independent and curious learners. The children will have opportunities to evaluate, discuss and celebrate their ideas and creations at the end of each *Voices for Choices* session.

Keep a look out on Class Dojo for photos and updates as we share the children's success in their independent learning.

Learning to Learn

During this session, the children will work in small groups or individually to focus on their specific EHCP targets. This session is adult-led and the direct input taught in these sessions is then reinforced throughout the week's learning. During this time, children will be given opportunities to access different interventions such as Fizzy, Language Through Colour, Lego Play and a variety of focus games with a focus on turn-taking.