



# Joy Lane Primary School

*A Love of Learning, for Life, for All*

Oyster Bay Nursery & Oysters SRP (ASD)

Executive Headteacher: Ms D J Hines

Head of School: Mr M Ashley-Jones

Tuesday 15<sup>th</sup> September 2020

## **New Book Borrowing Systems at Joy Lane**

At Joy Lane Primary School, we value reading and all the joy that it brings, but with the current restrictions in place, there are now limitations on how we share books at school, and between home and school. This letter will detail how we prepare to move forward with book sharing and the systems we will put in place to keep everyone safe, in line with our risk assessment.

Unfortunately, our shared libraries will be out of use (so our amazing Harry Potter-inspired main library reveal will have to wait a little longer!)

In each year group bubble, children will have access to a range of banded reading books, as well as a selection of texts from the library/book corners. In 1:1 reading sessions and whole-class guided reading lessons, Teachers will baseline your child's reading fluency and comprehension so that they can plan effectively for their next steps and choose suitable books. Please do not worry if your child is placed on a lower band than before as we will be continually assessing and filling gaps. With children reading less over lockdown and without the access to a variety of texts, we will continue to promote a love of reading and maximise opportunities to apply key literacy skills across our curriculum with the aim of boosting progress for all our children.

### **Early Years**

In Reception, the children will be changing their reading books **once a week** on a **Monday**, allowing sufficient time for the books to be 'quarantined'.

### **Key Stage 1 / Key Stage 2**

In Key Stages 1 and 2, books will be changed on **Mondays** and **Thursdays**; this will allow the books to be 'quarantined' for 72 hours before being returned back into circulation. Over the next week, your child will begin to bring a reading book/books home; in KS2, these may be either a book banded book or a library book, or one of each. Children in KS2 are encouraged to bring their reading books in every day, but only change them twice a week.



### **Digital Reading Records!**

As we look to minimise physical contact between school and home, we will be trialling the use of ClassDojo Portfolios as a 'digital reading record'. Many of you will be familiar with the Portfolio feature on Class Dojo as it was successfully used to share home learning tasks during lockdown.

ClassDojo 'Portfolios' is a 100% free, secure portfolio that allows children to share work and comments with their teachers. You can add to your portfolio using Chromebooks, laptops, and iOS/Android devices. (Coming soon: Kindle Fires.)

We ask that when you have read with your child, or witnessed them read (more appropriate for upper KS2), that you write a comment on their Portfolio, just as you would in a reading record. Teachers will approve the post when they have read it, but will not always comment on it. Teachers will also reward your child with a



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new special 'Reading Dojo'. When a Teacher or TA has read with your child in school, they may also write a comment.

We will be sending home the paper reading record, which should stay at home. This can be used as a physical log of the books they are reading and should be kept at home. Instead of writing a comment on their Portfolio, you could write in the reading record, take a photo and upload this instead.

Please note that using the Portfolio feature is separate to the messaging facility on Dojo. Please use the Portfolio for reading comments/pictures and the messenger for other personal enquiries regarding your child.

If you used Portfolios before, you may find that this is already up and running for your child. Alternatively, you may receive a notification via ClassDojo with your child's individual login information. This video will support you with logging on to their account: [https://youtu.be/EIEt\\_CNstx0](https://youtu.be/EIEt_CNstx0)

This video gives an overview of Class Dojo Portfolios and how to use them:

<https://www.youtube.com/watch?v=vnfJDONJvCY>

Please send any Dojo enquiries to our dedicated email address: [JLPSdojo@joylane.kent.sch.uk](mailto:JLPSdojo@joylane.kent.sch.uk)

We look forward to this new, 'modern' approach to engaging with our readers!

## Reading Rewards Systems

We are looking forward to getting our reward systems up and running to enhance our children's engagement and progress with reading.

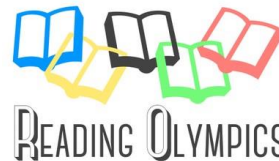
In the first instance, Early Years and Key Stage 1 will not be using their Special Book Box until they have established smooth routines with book changing and digital reading records.

In KS2, the children will continue with their Olympic Reading scheme. We ask that you comment/sign online to say that they have read that evening for their target minutes, and their Portfolio post will be approved/liked by the adult and logged on an in-class chart.

Expectations for reading to earn their stamp –

Years 3 and 4 = 10 minutes minimum per night

Years 5 and 6 = 15 minutes minimum per night



As they progress through the chart, they can earn reward time by reaching Bronze, Silver or Gold, depending on how many times they read in a term. In the last week of term, there will be a special play session as a reward for those children who have read regularly at home. Bronze children will earn 20 minutes, Silver children 40 minutes and Gold children a full hour! Children remaining in class will participate in fun reading activities.

We look forward to continuing to build our reading school and community over the next academic year.

Yours sincerely

Mrs Harkins Miss Gillmore  
Reading Team