



# Joy Lane Primary School

*A Love of Learning, for Life, for All*

Oyster Bay Nursery & Oysters SRP (ASD)

Executive Headteacher: Ms DJ Hines

Head of School: Mr M Ashley-Jones

Wednesday 3<sup>rd</sup> March 2021

Dear Parents and Carers,

Further to my previous letter to you all on February 23<sup>rd</sup> 2021, I write with further details in regard to face-to-face teaching in school from Monday 8<sup>th</sup> March 2021 as we enter the Government's four-step approach out of national lockdown. I will also continue to update you following any Government announcements.

Along with this letter, we have produced a comprehensive 'Returning to School Parent/Carer Handbook' outlining the safety measures, routines and other relevant information, which is all reflective of Government guidance. There is also a section outlining the specially tailored two-week transition curriculum that will be in place to support the children's return. Please read this booklet carefully as we hope this will answer all the questions you may have. You will see that we have kept a lot of our systems familiar for you and the children – the staggered drop-off and collection arrangements remain the same and we are, in the first instance, offering our breakfast and after-school club in your child's year group classes. We will not be mixing the children or adults across year group bubbles.

## **Attendance**

From 8<sup>th</sup> March, school attendance will be mandatory and our usual rules on attendance will apply.

As a reminder, your child should self-isolate and not come to school if they:

- have coronavirus symptoms or have tested positive
- live with someone who has symptoms or have tested positive
- are a close contact of someone who has tested positive

In line with the latest government guidance, pupils who are **clinically extremely vulnerable should not attend school**. If your child is in this group, they should continue to learn from home until further notice. Please provide us with a copy of your child's shielding letter if this relates to you.

For pupils who are self-isolating or shielding, your child's Class Teacher will contact you and outline the timetable and curriculum provision we will offer.

## **Safety Measures**

Please be assured that we are doing everything we can to make sure our pupils can return to school safely. We will continue to follow protective measures to keep everyone safe as possible:

- Only **one** parent/carer will be allowed to drop off and pick up their child/children
- All visitors to the school site **must** wear a face covering and observe 2 metre social-distancing(exemption lanyard displayed if appropriate)
- Familiar staggered drop-off and pick-up times to keep groups apart as they arrive and leave
- No social gatherings at the school gate or anywhere on the school site.
- A member of the School Office team will be available outside at the start and end of the school day



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- *Outside agencies and visitors to the School will be asked to take a lateral flow test before entering the school site*
- *School will follow the advice from Public Health England should a positive case of COVID-19 be reported*
- *Children can bring in their lunch box and coat (no toys are allowed in School)*
- *Children will be given their stationary/equipment to use in School*

*Lockdown has been a challenging period for all of us, and we would like to thank you for your continuing support during this difficult and uncertain time. If you or your child have any concerns about returning to School, or if you think your child might need extra support when they return, please get in touch with your child's Class Teacher, member of the Inclusion Team or Senior Leadership Team.*

*We would also like to thank you for all your support in helping your child learn from home. We will continue to keep in touch if we update our plans or if we need to make changes due to new government guidance.*

*We look forward to welcoming you all on Monday 8<sup>th</sup> March 2021.*

*Warmest Regards,*

*DJ Hines*

*Debra Hines*

*Executive Headteacher*