



Joy Lane Primary School

SEND and Inclusion in-class support

Nature of intervention	Supports
<p>Clever Hands <i>Years R-6</i> Clever hands is an activity based intervention set up to help develop a child's fine motor skills.</p>	Fine motor skills
<p>Handwriting <i>Years R-6</i> Small focussed groups to help children with the formation of letters, consistency in size and fluidity of writing.</p>	Letter formation
<p>Dyslexia/Irlens support <i>Years 2-6</i> Adaptations made to teaching styles and resources to enable independent learning. For further information please make an appointment to meet with the Key Stage SENCo and your child's class teacher.</p>	Reading and writing skills
<p>Reading support <i>Years R-6</i> Reading support either 1:1, paired or in groups to boost children's reading ability or to develop their comprehension skills.</p>	Reading text Comprehension
<p>English group <i>Years R-6</i> English interventions may cover a variety of skills including grammar, punctuation, sentence construction, developing vocabulary or other. This intervention may be adapted to groups depending on their areas of weakness.</p>	Spelling, Punctuation, Grammar and Vocabulary
<p>Phonics groups <i>Years R-1</i> Group support to develop children's knowledge and use of phonics. This intervention may be focussing on phonemes, graphemes, de-coding, segmenting and/or blending sounds.</p>	Phonemes, graphemes, blending and segmenting
<p>Spelling group <i>Years 2-6</i> Small groups to develop spelling skills. This may be through identifying spelling patterns, visualisation of words, use of mnemonics or other.</p>	Spelling Writing
<p>Maths group <i>Years R-6</i> Small support groups set up to support key skills in maths. The focus for these groups changes regularly in response to the needs of the class.</p>	Understanding of mathematical concepts
<p>The Incredible 5-point Scale <i>Years R-6</i> A powerful tool used to support and monitor the well-being/behaviours of children. Based on Kari Dunn Buron's theory it 'introduces the use of a scale to teach social and emotional concepts to individuals who have difficulty learning such concepts, but who have a relative strength in learning systems.' For further information please make an appointment to meet with the Key Stage SENCo and your child's class teacher.</p>	Emotional literacy Behaviour Well-being Anxiety Independence
<p>Social Skills <i>Years R-6</i> Small group activities and games in class are set up to promote turn-taking skills, improve communication and develop relationships between peers.</p>	Social skills Friendships
<p>Working memory <i>Years 1-6</i> Small game based activities to help support and develop the working memory.</p>	Memory Listening
<p>Touch typing <i>Years 3-6</i> A fun and interactive approach to teaching touch-typing skills through 'Dance Mat'. The game's pace and colorful design can make for a fun way to practice.</p>	Typing skills

The list of in-class interventions are not exhaustive of support offered within the classroom or under the direction of the class teacher. The list above is simply a guide and can change at any time depending on the needs of the class or individual children.