



JLPS Curriculum Overview for Art & Design



Year group	Main theme/skills/knowledge/context
R	<p><i>Developing Skills</i></p> <ul style="list-style-type: none">• To explore and experiment with a variety of different medias and materials• Safely use and explore a variety of materials, tools and techniques.• Experiment with colour, design, texture, form and function <p><i>Being Imaginative</i></p> <ul style="list-style-type: none">• To use knowledge of materials and media in original ways, thinking about uses and purpose• To begin to represent ideas, thoughts and feelings through art and design
1	<p><i>Developing Skills</i></p> <ul style="list-style-type: none">• Use a range of materials to design and make products• To experiment with drawing, painting and sculpture• Develop techniques of colour, pattern, texture, line, shape, form and space <p><i>Artists</i></p> <ul style="list-style-type: none">• To begin to recognise famous artists• Discover the work of their class artists.• Explore the techniques of the class artist to create an image. <p><i>Investigating Colour, Shape and Pattern</i></p> <ul style="list-style-type: none">• Look at colour and line of bright abstract artwork.• Children to recreate abstract art using colour and shape. <p><i>Investigating Techniques</i></p> <ul style="list-style-type: none">• Children to create artwork using a variety of materials (pencils, watercolours, charcoal)
2	<p><i>Developing Skills</i></p> <ul style="list-style-type: none">• Use a range of materials to create artwork• Develop skills of drawing, painting and sculpture

	<ul style="list-style-type: none"> • Develop techniques of colour, pattern, texture, line, shape, form and space • To be able to use observational drawing to create a self-portrait, looking at scale and proportion. <p><i>Artists</i></p> <ul style="list-style-type: none"> • Begin to recognise a range of artists, craftsmen and designers • Recognise the work of their class artists. • Explore the techniques their artist has used in their own pieces. • To look at portrait artists <p><i>Investigating Colour, Shape and Pattern</i></p> <ul style="list-style-type: none"> • Looking at pattern in the natural world. • Recreate pattern using painting and drawing techniques. <p><i>Investigating Techniques</i></p> <ul style="list-style-type: none"> • Use a range of materials to create products from design
3	<p><i>Developing Skills</i></p> <ul style="list-style-type: none"> • Use line to represent objects seen, remembered or imagined • Use a range of materials to design and make products • Use drawing to explore line and tone • Becomes aware of form, feel, texture, pattern and weight • Develop techniques of colour, pattern, texture, line, shape, form and space • To use a sketchbook to record use of observational drawing, designs and pattern <p><i>Artists</i></p> <ul style="list-style-type: none"> • To begin to recognise famous artists and craftsmen • Discover the work of their class artists. • Explore the techniques their artist has used in their own pieces. • To look at portrait artists <p><i>Investigating Colour, Shape and Pattern</i></p> <ul style="list-style-type: none"> • Recreate pattern using painting, sculpture and drawing techniques. • Create repeat pattern using different mediums <p><i>Investigating Techniques</i></p> <ul style="list-style-type: none"> • Use a range of materials to create 3D products from 2D designs
4	<p><i>Developing Skills</i></p>



- Uses line and tone to represent things seen, remembered or observed
- Use a range of materials to design and make products
- Use colour and marks to express mood
- To draw familiar objects from different viewpoints
- Becomes aware of form, feel, texture, pattern and weight
- Develop techniques of colour, pattern, texture, line, shape, form and space
- To continue to use a sketchbook to record use of observational drawing and varied techniques.

Artists

- To recognise famous artists, designers and craftsmen
- Discover the work of their class artists.
- Explore the techniques their artist has used in their own pieces.
- To recognise technique and re-create artwork in the style of a chosen artist

Investigating Colour, Shape and Pattern

- Begins to look at colour and pattern in 3D structures, transferring the knowledge to their own work
- Recreate pattern using painting, sculpture and drawing techniques.

Investigating Techniques

- Shows an awareness of texture, form and shape by recreating an image in 3D form
- Use a range of materials to create products from design

5

Developing Skills

- Develop line drawing using a range of drawing implements and medium
- Use a range of materials to develop line, tone and shade
- Select appropriate media and techniques to achieve a specific outcome
- To have an awareness of form, detailing and pattern
- Develop techniques to mix and blend colours
- Use a sketchbook to develop ideas and imagery

Artists

- To recognise famous artists, designers and craftsmen
- Discover the work of their class artists.
- Explore the techniques of artists and craftsmen from ancient times
- To recognise techniques and re-create artwork in the style of a chosen artist/craftsman

	<p><i>Investigating Colour, Shape and Pattern</i></p> <ul style="list-style-type: none"> • Investigate symbols, shapes, form and composition <p><i>Investigating Techniques</i></p> <ul style="list-style-type: none"> • Designs an artefact, using knowledge of techniques, for a specific outcome • Shows an awareness of texture, form and shape by recreating an image in 3D form • Use a range of materials and techniques to create a product from a design
6	<p><i>Developing Skills</i></p> <ul style="list-style-type: none"> • Use a range of materials to create colour and line • Use line and tonal effects to create shading and depth in observational drawing • To develop line drawing using a range of drawing implements and medium • Selects appropriate media and techniques to achieve a specific outcome • To be able to create a 3D structure from a 2D image • To have an awareness of form, detailing and pattern • Develop techniques to mix and blend colours • Continue to use a sketchbook to develop drawing skills <p><i>Artists</i></p> <ul style="list-style-type: none"> • To recognise famous artists, designers and craftsmen • Discover the work of their class artists. • Explore the techniques of artists and craftsmen from ancient times • To recognise techniques and re-create artwork in the style of a chosen artist/craftsman <p><i>Investigating Colour, Shape and Pattern</i></p> <ul style="list-style-type: none"> • Explores the effect of light and colour, texture and tone on natural and man-made objects <p><i>Investigating Techniques</i></p> <ul style="list-style-type: none"> • Use a wide variety of different materials to create a 3D artefact • Uses techniques, colours, tools and effects to represent things seen, remembered or imagined

