



JLPS Curriculum overview for : Geography

Year group	Main theme/skills/knowledge/context		
R	<p>Specific area: Understanding of the world: involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.</p> <p>People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Technology: children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>		
1	<p>Investigating weather 3x Prospect Field welly walks Locational knowledge starters: UK Countries, capital cities & surrounding seas</p>		
	Investigating Earth from Space Aerial photographs & mapping. Celebrations - cultural links	Investigating Explorers (locational knowledge) Investigating food around the World	Investigating around my school (introduction to fieldwork skills)
2	<p>Locational knowledge starters: see previous year, plus, local towns, 7 continents & 5 oceans, equator & poles, & 4 points of a compass</p>		
	Investigating Whitstable (local study & fieldwork)	Investigating London Investigating homes around the World	Investigating Environmental regions
3	<p>Locational knowledge starters: build on previous years & counties of UK, simple co-ordinates</p>		
	Investigating the view from the window Investigating coasts & the local area	(Mapwork & locational knowledge through starters & History-led theme: Investigating Roman times)	Investigating Settlements - Anglo-Saxon links
4	<p>Locational knowledge starters: build on previous years & countries of S America & introduce 4 figure grid references</p>		
	Investigating natural resources, energy & sustainability issues	Regional study - S America, Investigating Lima, Peru: Rainforests, climate zones, natural resources	(Locational knowledge through History-led themes: Investigating Egypt & Investigating the Mayans)
5	<p>Locational knowledge starters: build on previous years & European countries & capitals, introduce 6 figure grid references & 8 points of a compass</p>		
	Investigating Europe with focus on Greece & the Mediterranean region (maps, human/physical features, climate, economic activity links)	Investigating Kent (coastal, castles, regional fieldwork)	Investigating Rivers (& water cycle) Investigating children around the world (independent research project for transition into Y6?)
6	<p>Locational knowledge starters: build on previous years and latitude, longitude, equator, N & S hemispheres, Tropics of Cancer & Capricorn, Arctic & Antarctic Circles, (extension Greenwich Meridian & time zones)</p>		
	(Locational knowledge through history-led theme: WW2 mapwork & European countries link)	Investigating Journeys, (via Kensuke's Kingdom, including individual research a location visited)	Investigating Mountains (including natural disasters - volcanoes, earthquakes or if/when happen during the year)

