



# Evidencing the impact of the Primary PE and Sport Premium



Commissioned by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Academic Year: 2021/22	Total fund allocated: £20,438	Date Updated: September 2021		Percentage of total allocation:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
<p>School Focus with clarity on intended <b>impact on pupils:</b></p> <p>Access to appropriate competitions for all pupils at Joy Lane Primary School. Promotion of clubs to the most vulnerable pupils with half price access for PP children. Re-introduction of the daily mile or equivalent for increased activity rates.</p> <p>Access to high quality break and lunchtime activities on the playground and the school field for all pupils.</p> <p>All activities available will raise attainment and participation in PE across the school by targeting those children who have barriers to participation in sport and activity</p> <p>All pupils to engage in high quality PE/Games and swimming lessons throughout the academic year so that they learn new skills and develop an interest in sport</p>	<p>Actions to achieve:</p> <ol style="list-style-type: none"> <li>1. Funding for lunchtime equipment, the JLPS activity session/daily mile and field markings that encourage activity</li> <li>2. Investment in Kindness leaders and general resources who facilitate KS 1 lunchtime playtimes and after school sports coaches</li> <li>3. To offer playtime ‘Sporting Opportunities’ to be organised by support staff and Sports Leaders</li> <li>4. New playtime resources</li> <li>5. Staff follow long term plans in order to implement a broad and balanced curriculum and the PE team to ensure resources for both indoor and outdoor sport</li> </ol>	<p>Funding allocated</p> <ol style="list-style-type: none"> <li>1.£400 field markings and grass cuts</li> <li>2.£2000 resources and subsidy of Team Theme activities for more vulnerable children</li> <li>3.£875 Sports Partnership Fees</li> <li>4.£500 for equipment</li> <li>5.As above</li> </ol> <p><b>Total projected Spend: £3, 375</b></p> <p><b>Actual Spend:</b></p>	<p>Evidence and impact</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation		Impact
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact
<p>To continue to deliver high quality PE and sports lessons for all pupils including SEN/PP so that these vulnerable groups receive quality PE lessons</p> <p>To continue raising the profile of PE, games and activity and ensuring there are a wide range of fun activities consistently delivered across the school. This will enthuse and engage those children who are less likely to take part.</p> <p>Facebook, Instagram, website and school displays regularly updated to enable pupils and parents to understand the importance of sport and the benefits to all-round health.</p>	<ol style="list-style-type: none"> <li>1. PE team to facilitate and highlight the importance of PE through display, publicity and the organisation of sports clubs</li> <li>2. School leadership, PE team and school council to gather ideas from the school community in order to enhance the love of sport and activity e.g. Bi-athlon fundraising event, HOS running club etc</li> <li>3. Delegate media role to an SLT member and ensure the PE lead staff meetings and communicate 'All things Sport' to parents</li> </ol>	<ol style="list-style-type: none"> <li>1.£3000 Subsidised swimming for vulnerable pupils, including PP and SEN</li> <li>2.No cost</li> <li>3.Release time £500</li> </ol>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact
<p>All PE and extra-curricular activities to be delivered by experienced, well trained and knowledgeable staff. Through high quality specialist instruction (sometimes through JLPS specialist instruction GL, RD, MAJ and swim team teachers)</p> <p>The JLPS assessment system to ensure there is a clear and meaningful system to inform planning and for feedback.</p>	<ol style="list-style-type: none"> <li>Continued training costs for staff while maintaining contact and the school relationship with Herne Bay High School.</li> <li>Experienced JLPS sports staff and paid coaches to work with teachers and support staff in the delivery of PE.</li> <li>Continued high quality swim school lessons delivered to all pupils, including SEN and PP</li> <li>Continued updating on a three termly basis to ensure that disadvantaged pupils are attaining and progressing in line with all pupils</li> <li>Assessment system to be used effectively to inform planning</li> <li>Support teachers and support staff with teaching and planning</li> </ol>	<ol style="list-style-type: none"> <li>£ 3000</li> <li>As above</li> <li>£2000</li> <li>No cost</li> <li>No cost</li> <li>No cost</li> </ol>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	
School Focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact	
Pupils to access as much inter/intra school competition as possible, including a broad range of sports.  PE team to lead or facilitate a range of clubs and activities throughout the school. These clubs will be sport based as well as a range of other activities e.g. board games, co-operation games or team games	<p>PE team continue to organise a range of clubs for children to attend</p> <p>Track attendance of clubs and to try and increase the percentage of disadvantaged children taking part in extracurricular activities</p> <p>PE team to organise opportunities during the school day with links to other curriculum subjects where possible</p> <p>Explore intra-class competitions e.g. Four Square and roll out to the rest of the school</p> <p>Post pandemic re-ignite and roll out a wide spectrum of sports through after school clubs</p> <p>Embed our relationship/link with Teamtheme and other external agencies in order to support our most vulnerable pupils and engage them in sport through government funded HAF's</p>	<p>1.£1000</p> <p>2.£0</p> <p>3.£0</p> <p>4.£0</p> <p>5.£0</p> <p>6.£250</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact	
<p>Ensure that there is as much competition available for pupils from Year 1-6 (taking into account the pandemic) Full involvement with the sports partnership package so all pupils have the opportunity to represent the school at some point</p> <p>Ensure there is financial help for disadvantaged/Pupil premium pupils to access external sports providers namely 'Teamtheme'</p> <p>All pupils to access the school swimming pool in order to receive high quality swimming tuition</p>	<ol style="list-style-type: none"> <li>1. Buy into the Herne Bay High School Sports Partnership Package</li> <li>2. Funding for school staff and Team theme participation for disadvantaged pupils</li> <li>3. Ensure Sports Day is competitive and playtime activities have some element of competition</li> </ol>	<p>1.£875</p> <p>2.£1000</p> <p>3.No cost</p>		

Signed off by	
Executive Head Teacher or Head of School:	Debra Hines Executive Headteacher Mark Ashley Jones Head of School
Date:	March 2022
Subject Leader:	Gemma Luckhurst and Anna Lee
Date:	March 2022
Governor:	Chair: Chris Graves
Date:	March 2022