



Evidencing the impact of the Primary PE and Sport Premium



Commissioned by



Department for Education

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YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Academic Year: 2021/22	Total fund allocated: £20,438	Date Updated: On-going 2021-22		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 16.5%</p>
Intent	Implementation		Impact	Next Steps & Sustainability
<p>School Focus with clarity on intended impact on pupils:</p> <p>Access to appropriate competitions for all pupils at Joy Lane Primary School. Promotion of clubs to the most vulnerable pupils with half price access for PP children. Re-introduction of the daily mile or equivalent for increased activity rates.</p> <p>Access to high quality break and lunchtime activities on the playground and the school field for all pupils.</p> <p>All activities available will raise attainment and participation in PE across the school by targeting those children who have barriers to participation in sport and activity</p> <p>All pupils to engage in high quality PE/Games and swimming lessons throughout the academic year so that they learn new skills and develop an interest in sport</p>	<p>Actions to achieve:</p> <ol style="list-style-type: none"> 1. Funding for lunchtime equipment, the JLPS activity session/daily mile and field markings that encourage activity 2. Investment in Kindness leaders and general resources who facilitate KS 1 lunchtime playtimes and after school sports coaches 3. To offer playtime ‘Sporting Opportunities’ to be organised by support staff and Sports Leaders 	<p>Funding allocated</p> <ol style="list-style-type: none"> 1.£400 field markings and grass cuts 2.£2000 resources and subsidy of Team Theme activities for more vulnerable children 3.£875 Sports Partnership Fees 	<p>Evidence and impact</p> <ol style="list-style-type: none"> 1.Lunchtime equipment has been replaced and updated to encourage children to increase physical activity during unstructured times. Field markings have allowed year-round activity opportunities. 2.KS2 Kindness leaders have been implemented and help facilitate KS1 playtimes, planning games and activities, inspiring and encouraging the younger children to participate in. 3.Structured play time games and activities available daily for children to participate in. Staff encourage all abilities to participate and have a go to develop new skills. 	<p>Next Steps & Sustainability</p> <ol style="list-style-type: none"> 1.96% Continue to ensure playground equipment is replaced and updated with children’s current interests. Ensure staff consistently encourage children to be physically active during playtimes. 9.8% Continue to use the kindness leaders to encourage participation in KS1. Offer training and activities guidance to support this. CT to identify PP children who would benefit from small games at lunch times. 4.2% As above in point 1. Ensure support staff monitoring playgrounds are confident in encouraging and supporting games. Offer ideas and activities.

Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17.12%
Intent School Focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding Allocated	Impact Evidence and impact	Next Steps & Sustainability
To continue to deliver high quality PE and sports lessons for all pupils including SEN/PP so that these vulnerable groups receive quality PE lessons	1. PE team to facilitate and highlight the importance of PE through display, publicity and the organisation of sports clubs	1.£3000 Subsidised swimming for vulnerable pupils, including PP and SEN	1.PE team and a range of staff members ran after-school sports clubs to encourage enjoyment participation and also a competitive aspect.	14.7% Continue to promote physical activity to the whole school and offer to PP children as a priority access. Involve KS1 in more external sporting opportunities.
To continue raising the profile of PE, games and activity and ensuring there are a wide range of fun activities consistently delivered across the school. This will enthuse and engage those children who are less likely to take part.	2. School leadership, PE team and school council to gather ideas from the school community in order to enhance the love of sport and activity e.g. Bi-athlon fundraising event, HOS running club etc	2.No cost	2.School ran a weekend Bi-athlon event which encouraged the whole school community and their families to participate.	0% Plans in place for our next Bi-Athlon event. Re-enforce the school games values in school and share with wider community.
Facebook, Instagram, website and school displays regularly updated to enable pupils and parents to understand the importance of sport and the benefits to all-round health.	3. Delegate media role to an SLT member and ensure the PE lead staff meetings and communicate 'All things Sport' to parents	3.Release time £500	PE team have led staff meetings to share LTP and lesson updates and introduced knowledge organisers. Newsletter has shared 'All	2.44% Ensured PE has a higher profile on social media.

			Things Sport', with match write-ups.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.14%
Intent	Implementation	Funding Allocated	Impact Evidence and impact	Next Steps & Sustainability
School Focus with clarity on intended impact on pupils:	Actions to achieve:			
<p>All PE and extra-curricular activities to be delivered by experienced, well trained and knowledgeable staff. Through high quality specialist instruction (sometimes through JLPS specialist instruction GL, RD, MAJ and swim team teachers)</p> <p>The JLPS assessment system to ensure there is a clear and meaningful system to inform planning and for feedback.</p>	1. Continued training costs for staff while maintaining contact and the school relationship with Herne Bay High School.	1. £ 3000	1. Relationship with HBHS sports partnership has supported new PE Lead and allowed JLPS to enter leagues for Football and Netball.	14.7% Continue relationship with HBHS, consider new leagues to enter. Current PE Leads to deliver active training sessions for all staff to increase confidence in lesson delivery.
	2. Experienced JLPS sports staff and paid coaches to work with teachers and support staff in the delivery of PE.	2. £3000	2. PDM session delivered to support staff with the delivery of quality PE sessions. Subscription to the PE Hub to ensure quality lessons with progression throughout the whole school. Updated subscription to whole school.	14.7% As above.
	3. Continued high quality swim school lessons delivered to all pupils, including SEN and PP	3. £2000	3. Swim lessons provided on site for all year groups for at least 3 terms. Swim lessons are delivered by experienced swim instructors.	9.8% All children from R-6 to continue to swim for at least half of the year.
	4. Continued updating on a three termly basis to ensure that disadvantaged pupils are attaining and progressing in line with all pupils	4. No cost	4. Termly data has helped us close some gaps and revisit areas that need to be covered again for all children to have the skills required. Continue into next year.	
	5. Assessment system to be used effectively to inform planning	5. No cost	5. Assessment system to be looked at with SH and AL to ensure it is still relevant, linked to taught sessions and NC requirements.	
	6. Support teachers and support staff with teaching and planning	6. No cost	6. PE Hub subscription to implement quality, easy to follow lessons. PDM session delivered to support teachers	

			planning and quality delivery	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
6.1%

Intent	Implementation		Impact	Next Steps & Sustainability
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact	
<p>Pupils to access as much inter/intra school competition as possible, including a broad range of sports.</p> <p>PE team to lead or facilitate a range of clubs and activities throughout the school. These clubs will be sport based as well as a range of other activities e.g. board games, co-operation games or team games</p>	<p>1. PE team continue to organise a range of clubs for children to attend</p> <p>2. Track attendance of clubs and to try and increase the percentage of disadvantaged children taking part in extracurricular activities</p> <p>3. PE team to organise opportunities during the school day with links to other curriculum subjects where possible</p> <p>4. Explore intra-class competitions e.g. Four Square and roll out to the rest of the school</p> <p>5. Post pandemic re-ignite and roll out a</p>	<p>1. £1000</p> <p>2. £0</p> <p>3. £0</p> <p>4. £0</p> <p>5. £0</p> <p>6. £250</p>	<p>1. A range of clubs available for children including football, netball, gymnastics, running. Team Theme external sports club</p> <p>2. PP Data</p> <p>3. Not yet implemented, outdoor learning week planned for this current year with cross curricular links.</p> <p>4. Not yet implemented??</p> <p>5. A range of clubs available for children including football, netball, gymnastics, running. Team Theme external sports club</p> <p>6. Half price Team Theme club offered to Pupil Premium Children</p>	<p>4.9%</p> <p>To invest in other sports such as dodgeball, tag rugby and kurling, offering a wide range of activities. Ensure number of PP children attending is monitored and continue to try and increase.</p> <p>1.2%</p>

wide spectrum of sports through after school clubs

6. Embed our relationship/link with Team Theme and other external agencies in order to support our most vulnerable pupils and engage them in sport through government funded HAF's

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.2%
Intent	Implementation		Impact	Next Steps & Sustainability
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact	
<p>Ensure that there is as much competition available for pupils from Year 1-6 (taking into account the pandemic) Full involvement with the sports partnership package so all pupils have the opportunity to represent the school at some point</p> <p>Ensure there is financial help for disadvantaged/Pupil premium pupils to access external sports providers namely 'Teamtheme'</p> <p>All pupils to access the school swimming pool in order to receive high quality swimming tuition</p>	<ol style="list-style-type: none"> Buy into the Herne Bay High School Sports Partnership Package Funding for school staff and Team theme participation for disadvantaged pupils Ensure Sports Day is competitive and playtime activities have some element of competition 	<p>1.£875</p> <p>2.£1000</p> <p>3.No cost</p>	<ol style="list-style-type: none"> HBHS Sports Partnership has supported PE leads and New PE leads in their role. Provided relationships with other local schools that are part of the partnership and be part of sport leagues such as netball and football. This allowed children to represent the school at a competitive level. Team Theme afterschool club offered at half price to PP children. Staff during play times support and encourage children to participate in games and encourage elements of competition. E.g. in football. Sports day made competitive-race for stickers/points and house cup. 	<p>4.3%</p> <p>Continue relationship with HBHS sports partnership to ensure PE leads have support and training.</p> <p>4.9%</p> <p>Ensure continuation of funding and support for PP to participate in as many sporting and physical activity opportunities as possible.</p> <p>Monitor playtime/ask for staff feedback on how this can further be supported or how we can improve the playtime provision to encourage PP participation and improving behaviour of children.</p>

Signed off by	
Executive Head Teacher or Head of School:	Debra Hines Executive Headteacher Mark Ashley Jones Head of School
Date:	January 2023
Subject Leader:	Miss Anna Lee and Mr Paul Duffy
Date:	January 2023
Governor:	Chair of Governors: Chris Graves
Date:	January 2023