



Joy Lane Primary School
Analysis of school performance (including disadvantaged pupils) 2017-18

This data analysis includes Oysters SRP and mainstream combined

Progress Measures KS2

Joy Lane Primary School (URN: 135130)

Key stage 2

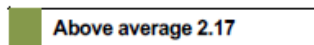
This is provisional data for 2017/18. Any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

Progress in reading, writing and maths

Reading

Number of pupils = 57

Pupils with adjusted scores = 0

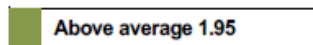


Confidence interval
0.6 to 3.8

Writing

Number of pupils = 59

Pupils with adjusted scores = 0

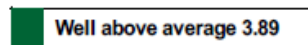


Confidence interval
0.4 to 3.4

Maths

Number of pupils = 57

Pupils with adjusted scores = 0



Confidence interval
2.5 to 5.3

Average progress for disadvantaged pupils in reading, writing and maths

[▶ Help with progress scores](#)

	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
Progress score for disadvantaged pupils ?	3.40	0.99	5.59
Confidence interval ?	0.4 to 6.4	-1.9 to 3.9	2.9 to 8.3
Number of disadvantaged pupils	15	15	15
Disadvantaged pupils with adjusted score	0	0	0
National average for non-disadvantaged pupils ?	0.31	0.24	0.31

Key stage 2 three year average

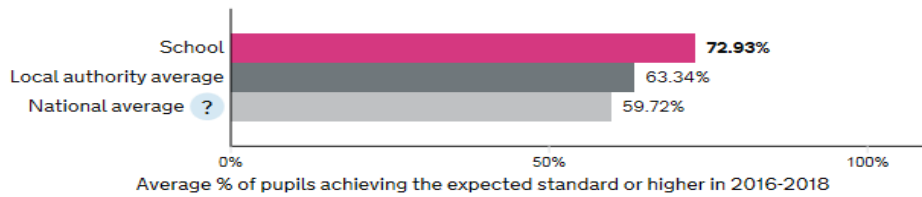
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Percentage of pupils achieving expected standard in reading, writing and maths, 2016-2018 ?

Number of pupils in 2016 = 57
Number of pupils in 2017 = 61
Number of pupils in 2018 = 63

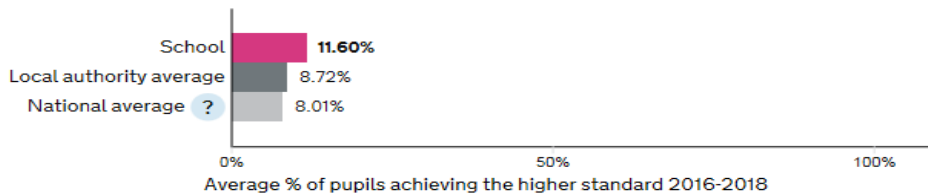
[View as table](#)



Percentage of pupils achieving higher standard in reading, writing and maths, 2016-2018 ?

Number of pupils in 2016 = 57
Number of pupils in 2017 = 61
Number of pupils in 2018 = 63

[View as table](#)



Average scaled score in:

Reading, 2016-2018 ?

Number of pupils in 2016 = 57
Number of pupils in 2017 = 61
Number of pupils in 2018 = 63

[View as table](#)

Key Stage 2
Reading Progress
Trends over time: KS2 Reading



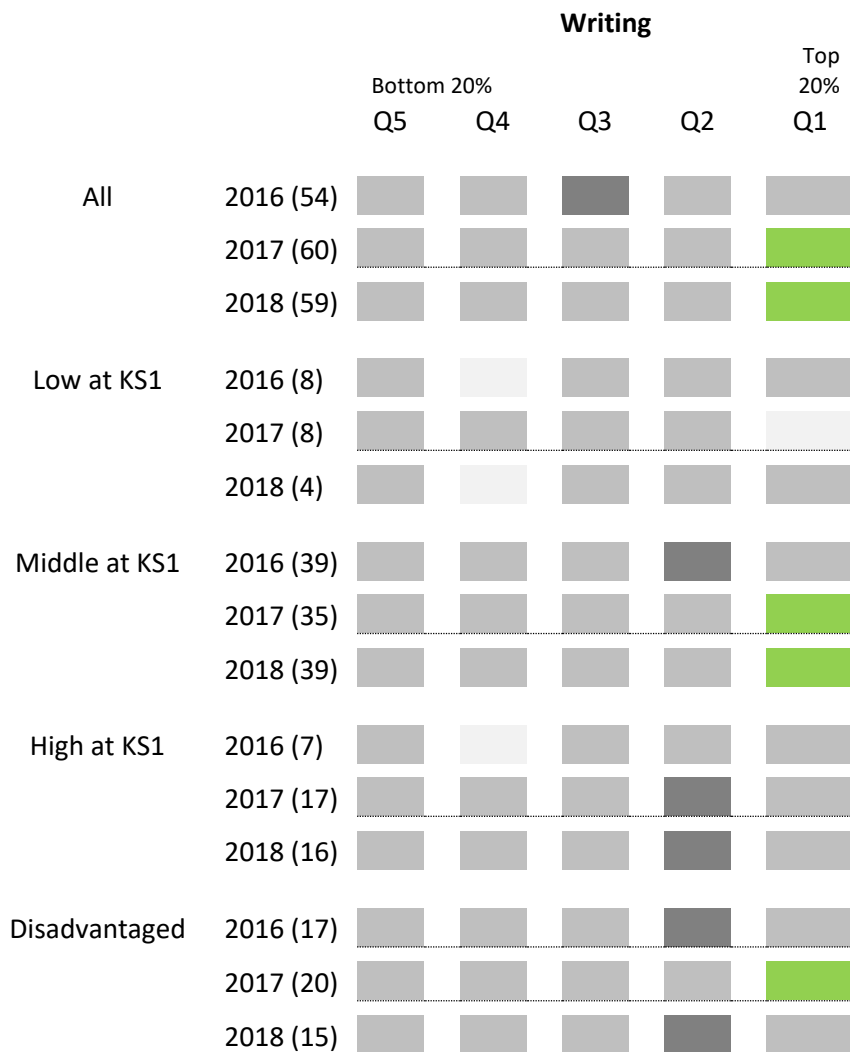
Significantly below national

Significantly above national

Change of methodology or calculation

- ↕ For this cohort progress in Reading is well above the National average and in the top 20%.
- ↕ The progress for disadvantaged pupils is above their peers and significantly above the National average for all pupils.
- ↕ Both boys and girls are above the National average for progress. However the girls score of 3.15 outperformed the boys who scored 1.07.
- ↕ Our prior attainment groups of middle and high are significantly above National. Whereas our low attainment group is just above National (Low 0.16, Middle 2.19, High 2.59).
- ↕ The progress by our SEN pupils with an ECH Plan is 5.14, significantly above National.
- ↕ The progress made by our SEN supported pupils (2.32) and our non-SEN pupils (1.83) are both significantly above National.
- ↕ The trends over times chart demonstrates that progress in reading is significantly above National for 3 years running. This year we have moved from the top 40% to the top 20%.
- ↕ All prior attainment groups are in the top 40% for reading progress.

Key Stage 2
Writing Progress
Trends over time: KS 2
Writing



Significantly below national

Significantly above national

Change of methodology or calculation

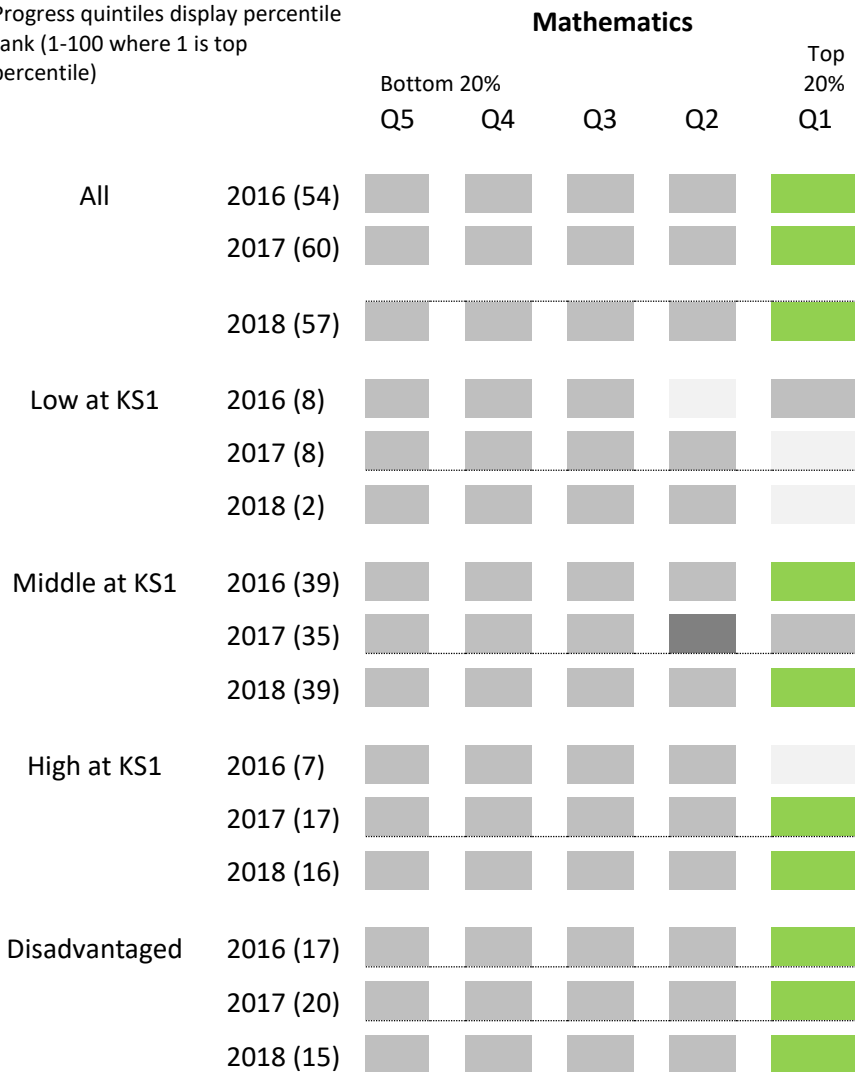
- ↗ Writing progress is in the top 20% for the last 2 years for all pupils and middle prior attainers.
- ↗ Our disadvantaged pupils make 0.99 point progress which is above the National average for non-disadvantaged pupils of 0.24. However this is lower than our disadvantaged pupil progress for maths and reading and is therefore a target across the school this year.
- ↗ There was no significant difference between boys and girls writing progress within the cohort.
- ↗ There was no significant difference between our low, middle and high prior attainment groups, all achieving above National average progress scores.
- ↗ Our SEN pupils with EHC Plans (Oysters) achieved a below National average writing progress score of -0.74. This is therefore a target within our SRP for 2018-19.
- ↗ Our SEN Supported pupils have achieved a writing progress score of 1.73 which is significantly above the National average.
- ↗ We have maintained our position of top 20% for all pupils in writing progress.

Key Stage 2 Maths

Trends over time: KS2

Mathematics

Progress quintiles display percentile rank (1-100 where 1 is top percentile)



Significantly below national

Significantly above national

Change of methodology or calculation

- ✦ Maths progress was in the top 20% for the last 2 years for all pupils, higher prior attainers and disadvantaged pupils.
- ✦ Progress in maths overall is significantly above average and in the highest 10% of all schools.
- ✦ Maths progress is significantly above National for other pupils for at least 2 years for the following groups: Overall disadvantaged.
- ✦ Boys out performed girls in maths progress but both groups are significantly above National.
- ✦ Our SEN pupils with EHC Plans were the highest performing vulnerable group within the cohort with a progress score of 8.02. However our SEN Support children were the lowest performing group with a score of 2.51 (still significantly above National average).
- ✦ All our prior attainment groups have performed significantly above the National average.
- ✦ Maths progress continues to be a strength over the last 3 years at JLPS with all statistically significant pupil groups making above average progress.

Attainment Reading

Key Stage 2

- ✦ Our attainment was 86%, which is 13% above the National average of 75% for the expected standard, with 43% attaining the higher standard which is 15% above the National of 28%.
- ✦ Our disadvantaged pupils achieved 93% expected, 13% higher than the National Benchmark of 80% for non-disadvantaged pupils. 33% of our disadvantaged pupils attained the higher standard, the same as the National average for non-disadvantaged pupils.
- ✦ Our SEN pupils with EHC Plans achieved below the National expected standard by 8%, whilst the SEN Supported pupils achieved in line with the National standard.
- ✦ Both boys and girls achieved above the National expected standard and both achieved above the higher National benchmark.

Key Stage 1

- ✦ Our attainment was above the National average by 3% and in line with the greater depth National average.
- ✦ Our SEN with EHC Plan supported pupils achieved significantly above the National benchmark for expected and 7% higher compared to the greater depth National benchmark.
- ✦ Our SEN Supported children (10 pupils) achieved 45% below the National expected average, therefore this key group are a target in the current year 3.
- ✦ Both boys and girls achieved above the National benchmark for expected.

Phonics

- ✦ All pupils achieved 82% in the Phonics test which is broadly in line with the National Benchmark of 83%.
- ✦ Both our SEN with EHC Plan pupils and our SEN Supported children achieved significantly below the National benchmark standard. This group of 9 children are currently a target within the current year 2 cohort.

Attainment Writing

Key Stage 2

- ✦ In 2018, writing attainment at the expected standard was at or above National for prior attainment groups middle and high.
- ✦ Attainment for the whole cohort of pupils is above the National average, top 20% of all schools nationally, and also at greater depth which was 9% higher than the National average.
- ✦ Disadvantaged pupil attainment was broadly in line with the National benchmark at expected and greater depth when measured against non-disadvantaged nationally. This group continues to be a whole school target across all year groups for writing.
- ✦ SEN pupils with EHC Plans are below the National benchmark (our Oysters pupils are predominantly reluctant writers). However our SEN Supported pupils achieved 6% above the National benchmark.
- ✦ Both boys and girls achieved significantly above the National benchmark for the expected standard and at greater depth.
- ✦ Our low and middle prior attainment groups achieved above the National attainment mark, whilst our higher prior attainment group achieved in line with National.

Key Stage 1

- ✦ Attainment for the whole cohort of pupils is slightly below the National average by 3% for expected and in line with the National benchmark for greater depth. Writing is a whole school target for this year with a particular focus on attainment and progress for disadvantaged pupils. (Ofsted target)
- ✦ Boys' attainment is below their peers nationally and girls are above for the expected standard. Both boys and girls attainment is broadly in line at greater depth compared to the national standard.
- ✦ Our SEN with EHC Plan and out SEN supported pupils are below the national standard. These children a focus in the current year 3.

Attainment Maths

Key Stage 2

- ✦ In 2018 Maths attainment at the expected standard was at or above national for the middle, higher prior attainment and disadvantaged groups.
- ✦ Overall maths attainment for expected and greater depth was significantly above the National benchmark. 44% of JLPS pupils achieved the higher standard compared to 24% nationally.
- ✦ Both boys and girls achieved above the National benchmark at the expected standard and the higher standard.
- ✦ Our disadvantaged pupils achieved above the National average at the expected standard by 6% and at the higher standard by 12%.
- ✦ Attainment for our SEN pupils with EHC Plan and SEN supported pupils was slightly below the National average by 9%. However the progress these children made was significantly above the National average from their starting points.

Key Stage 1

- ✦ Attainment in maths was above the National average at expected by 2% and broadly in line with greater depth.
- ✦ Girls' outperformed boys by 11% at the National standard but boys outperformed girls at greater depth however, both groups achieved broadly in line with the National standard at expected.
- ✦ Those children with SEN support achieved 46% below the National benchmark and are therefore clearly a target for the current year 3.

Attainment Reading, Writing and Maths combined

Key Stage 2

- ✦ In 2018, 79% of pupils achieved the expected standard in reading, writing and maths, 15% above the National proportion. This is a statistically significant difference and to be celebrated.
- ✦ At greater depth all pupils were 6% above the National average.
- ✦ Our disadvantaged pupils were 3% above the National benchmark of 70% at the expected standard.
- ✦ Both boys and girls achieved significantly above the National benchmark for reading, writing and maths combined at the expected standard.

Attainment English, Grammar, Punctuation and Spelling (EGPS)

Key Stage 2

- ✦ Attainment for all pupils is 9% above the National average.
- ✦ Disadvantaged pupils achieving expected is 5% above the National average.
- ✦ All pupils and disadvantaged pupils are significantly above the National benchmark for the higher standard, all pupils by 20%, disadvantaged by 8%.
- ✦ Our SEN with EHC Plan pupils are below and our SEN with Support are broadly in line with the National benchmark.

Attainment Science

Key Stage 2

- ✦ Pupil attainment in science for this cohort is above the National average by 7%.
- ✦ Both boys and girls are above the National average.
- ✦ There is no significant difference from the National benchmark for our disadvantaged pupils.

