



# Joy Lane Primary School

## Pupil Premium Policy

2017-2018

### Our Ethos/Vision:

At Joy Lane Primary School we are committed to giving all our children every opportunity to achieve their best. The achievement, attitude and well-being of every child matters and inclusion is the responsibility of everyone within our school. Every teacher is a teacher of every pupil, including those who are **Pupil Premium**. We respect the unique contribution which every individual can make to our school community.

### DfE Guidance:

Schools, Head teachers and teachers will decide how to use the **Pupil Premium** allocation per **FSM** (Free School Meal) pupil, as they are best placed to assess what additional provision should be made for individual pupils within their responsibility.

“We know a good education is the key to improving young people’s life chances, to enable them to progress into adulthood with the skills and confidence for success. The **Pupil Premium** will provide schools with the resources with which to address inequalities in the system and raise the attainment of those pupils from low income families.” (Source DfE website)

At Joy Lane Primary School the Governors and Head teacher’s aims are:

- To ensure that teaching and learning meets the needs of all pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- To recognise that not all pupils who are socially disadvantaged are registered for **FSM** (Free School Meals) therefore, Joy Lane Primary School will use its professional judgement

to allocate the **Pupil Premium** funding to support any pupil, or groups of pupils, the school has identified as being disadvantaged.

- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Therefore, it may be the case that not all children receiving free school meals will be in receipt of **Pupil Premium** interventions at any one time.

#### **Action Research:**

At Joy Lane we believe strongly in action research and this is reflected in the way we take into account the latest findings of the Education Endowment Foundation, The Sutton Trust, and its next steps with the **Pupil Premium**. This is a commissioned academic study and summary of the latest educational research which explores the impact of a whole range of possible ways to target **Pupil Premium** funding.

We chose 3 strategies known to have impact on learning:

- Feedback and implementation of designated response time for pupils to marking which has a high impact on learning (+8 months extra progress for all children).
- Growth mind set philosophy, enabling children to become resilient in their learning and use metacognition so children learn how to learn.
- Small group tuition which has considerable impact (+5 months extra progress for targeted children).
- Smaller class sizes (or extra sets/adults) for English and Mathematics lessons (+3 months progress for all classes affected).

#### **Strategies:**

- Improve attendance rates for **Pupil Premium** children across the School through the use of the **Family Liaison Officer (FLO)**.
- As a result of successful interventions carried out during the previous academic year and detailed analysis of pupils currently on roll, the Governors have agreed to target the **Pupil Premium Grant** to pay the salaries of additional Teaching Assistants to support focussed interventions and reduce class sizes during the focused learning time.
- To release two specialist Speech and Language Teachers to undertake programmes with specific pupils identified as having specific need.
- To help contribute towards the salary of additional SEN/Inclusion Team hours so that pupils receive a higher level of understanding and expertise eg Fizzy, Clever Hands and Counselling to ensure emotional well-being and readiness for learning.
- To fund training for support staff when dealing with specific and specialist needs.
- To fund a Play Therapist and Counsellor to support individual children.

- To help fund a second Family Liaison worker to work with vulnerable children and families to promote engagement, well-being and focus on improving attendance.
- To give additional support and mentoring to children during the 'unstructured' parts of the school day (Sanctuary Play).
- To use the pupil attitudes to self and school (PASS Data) to identify barriers that could affect future progress and attainment for all children.
- To initiate support mechanisms in the form of early intervention which may include the introduction of Learning Mentors for identified, precision teaching.
- To set up Adult Mentors for **Pupil Premium** children.
- To fund enrichment activities including music and swimming sessions for all pupils.
- To fund resources and training for staff members to carry out 'Growth Mind-set' philosophy with a particular focus on **Pupil Premium** children.
- To improve feedback to children through the use of an updated marking policy, with particular focus on **Pupil Premium** children (coloured stickers on books).

#### **Governing Body:**

The Governing Body receive regular reports on the progress of all our children, including our disadvantaged pupils in order to monitor the impact of how the **Pupil Premium** is spent.

#### **Reviewing the Pupil Premium Policy**

The **Pupil Premium Policy** is reviewed annually by the Governing Body and Senior Management.

#### **Date of Review:**

September 2017

#### **Date of next Review:**

September 2018

PBB/Nov 2017