



# Joy Lane Primary School

*A Love of Learning, for Life, for All*

Oyster Bay Nursery & Oysters SRP (ASD)

Executive Headteacher: Ms DJ Hines

Head of School: Mr M Ashley-Jones

## **Sports Premium Impact Statement and Planned Expenditure 2018-19 Report to Governors and Parents**



*Our Sports Leaders posing with Grace Balsdon England and Great Britain Hockey Star*

### **Summary of Pupils on roll and Sports Premium received**

	2018-19
Sports Premium Grant	£20,690
Total number of pupils on roll	559
Total Funding 2017-18	£20,609



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## **Joy Lane Primary School and Oysters Specialist Resourced Provision**

Our vision is that all pupils leave Joy Lane Primary School physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport; we understand that the Sports Premium funding is provided in order to achieve self-sustaining improvement in the quality of P.E. and sport at Joy Lane Primary School

### **Rationale**

At Joy Lane Primary School the Governors and Executive Headteacher believe the purpose of the Sports Premium should be;

- To sustain and improve the provision of P.E. and School Sport throughout the whole school community and ensure that all pupils are engaged in regular physical activity
- To ensure that teachers and support staff offer high quality Physical Education as part of the school curriculum and that continual professional development for existing staff is on-going, therefore raising the profile of P.E. and sport throughout the school
- To ensure that learning to swim and improving swimming skills should feature highly within the school curriculum as it is an essential life skill; as well as the fact that Joy Lane Primary is in close proximity to the sea.
- To ensure that the children of Joy Lane Primary School access Joy Lane Swim School once per week, for a minimum of 20 weeks throughout the school year as part of enrichment in our bespoke school curriculum.
- To provide appropriate competitive School Sport opportunities for all children and work in partnership with the coastal SSCO sports partnership in order to increase participation in competitive sport
- To identify, enthuse and engage with those children and families who are less active and, therefore, less likely to choose sport and exercise as a healthy lifestyle choice.
- To work in partnership with other organisations and schools to maximise the potential of the P.E. and School sport funding and make best use of the facilities within the school grounds. This will in turn increase the confidence, knowledge and skills of all staff in teaching P.E and sport.

### **Provision and Principles**

At Joy Lane Primary School we currently allocate funding in the following ways;

- To help fund qualified and specialist swimming coaches to teach children from the mainstream and Oysters SRP to swim for three terms out of six with the aim of raising attainment in swimming to meet the requirements of the National Curriculum before the end of Key Stage 2
- As an inclusive school we believe a proportion of the Sports Premium should go towards funding the participation of some of our more vulnerable families during swimming lessons. No pupil from our mainstream or Specialist Autism Provision is excluded from swimming sessions due to the inability to make financial contributions.
- To ensure that there is a wide range of after school sports provision on offer to all members of the school community catering for all children. (Please see attached appendices outlining clubs available)

- To allocate funding appropriately after surveying pupils and parents in order to ascertain what sporting provision pupils and parents/carers would like to see enhanced or added to the school and sports curriculum.
- To focus on early intervention in promoting sports participation and a lifelong love of sport in the Early Years and KS 1.
- To ensure that through a proportion of Sports Premium funding Joy Lane Primary School is able to offer a wide variety of extra-curricular sports clubs made available to the whole school community. These may include Multi-Skills, Netball, Tag Rugby, Hockey, Swimming, Cricket, Cross Country Running, Rounders, Enjoy-A-Ball, Basketball, Gymnastics, Karate, Dancing, Football, Cricket and Dodge Ball.
- All the above and more has resulted in Joy Lane Primary School being awarded the **Kite Mark Silver Award** for the three consecutive years , up to and including 2017-18.
- To continue investing in and working with our sports leaders at Joy Lane Primary School who in 2017-18 were awarded 'Sports Crew of the Year' which celebrated the children's dedication to sports and how they delivered activities for their peers across the school.

**At Joy Lane Primary School, the P.E. and Sports funding is spent in a variety of ways with the direct and explicit aim of making additional and sustainable improvements to the provision of P.E. and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.**

**A breakdown and analysis of the 2017/18 expenditure is shown below, together with its impact on P.E, sport and healthy, active lifestyles' outcomes:**

<b>P.E. and Sport Improvement Strategy 2017/18</b>	<b>Amount (£)</b>	<b>Description</b>	<b>Evidence of impact</b>
1. Collaboration with the coastal SSCO sports partnership in order to increase pupil access and participation in sport.	£ 4,750	Half a day qualified coaching support for the teacher and the class for 6 terms. 1 after school club per term per year group Training for sports leaders within school Support for an application for the 'Gold Sports Mark' and validation.	Please see appendices that highlight positive participation rates, comparative data and provision for different sports at Joy Lane Primary School
2. Funding for our vulnerable pupils within Oysters SRP (ASD) and	£3,000	As an inclusive school we believe a proportion of the Sports Premium	Please see data within the appendices that highlights the

disadvantaged families so that they can access Joy Lane swim school		should go towards funding the participation of some of our more vulnerable families during swimming lessons. No pupil from our mainstream or Specialist Autism Provision should be excluded from swimming sessions due to the inability to make financial contributions.	percentage of children from Oysters SRP (ASD) achieving year group and end of key Stage requirements
3. To promote the benefits of exercise and activity (early intervention) by releasing Sports TA's to lead and disseminate good practice in sport. All staff to benefit from increased confidence, knowledge and skills in teaching P.E. and sport	£1,000	Sports TA's have supported P.E. specialists with whole staff CPD training, lunchtime activity, extra-curricular opportunities and support at events.	Please see data in attached appendices as well as CPD training for staff which has helped to develop teachers' knowledge and has further strengthened the profile of sport and activity within the school. Organised activities at lunchtime (please see data)
4. New equipment (consumables), and playground multi-skill court markings	£5,000	New MUGA and playground markings	More organised activities at lunchtime and after school as highlighted in our participation rates, comparative data and provision of different sports at Joy Lane Primary School
5. Transport to various sporting events both locally and nationally.	£500	High costs of using the school mini-bus so money needed to subsidise this	Access to competitive sport both locally and nationally (see data in appendices)
6.To purchase and install fixtures and fittings for the new MUGA and playground	£2,000	Basketball posts, Netball posts, nets and mini goals for KS 1	Diverse range of clubs for all our children's needs. Encouragement of active and healthy lifestyles, as well as a continuation in participation rates from the previous year. Facilities used on a daily basis by our SYNERGY well-being group
7. To train Joy Lane staff to pass their mini-bus drivers test.	£ 1,500	More adults being able to drive the mini-bus will ease transport issues that can occur	More children attending a wider range of sporting competitions throughout the year.

		when travelling to and from sporting events across the district.	Please see comparative data
8. To embed a new whole-school initiative based on the children running a mile a day.	£ 1,000	The children to run 'The Daily Mile' which will be a new initiative introduced to Joy Lane which will enable our children to complete at least 30 minutes of exercise a day in school: a recommendation from the government.	To engage all pupils in regular physical activity. Teachers and support staff act as role models by running alongside pupils to encourage running, raising of the heart rate and earning tokens for their school houses. This incentive/reward scheme has worked well with House points for exercise combining with learning rewards.
9. To purchase a new whole-school scheme of work across a range of sports. This includes long term and medium terms plans and more detailed lesson plans.	£ 1,000	The current whole-school set of PE plans and long term plans are becoming outdated. New lessons and ideas will enable teachers deliver improved lessons.	The teachers to feel more confident teaching PE across a range of sports using the new set of plans. This has worked well as our newly appointed Sports Assistants are able to plan and deliver high quality lessons for pupils and staff

- Lunch time football club available to 100% of children from Years 1-6 throughout the year.
- Girls only football club run once a week available to Years 1-6
- 2017/2018 - Participation in Local, Regional and County Swimming Competition.
- 2017/2018 - Intra House swimming galas held at the end of sports week and participation in Local, Regional and County Swimming Competition.
- 2017/2018 – Intra Annual football tournament involving teams made up from 1 child from years 1-6
- 2017/2018 - Intra Annual netball tournament involving teams made up from children from years 5/6
- 2017/2018 - Wake up and Shake up KS2 has been made available during lunch times. The children are given responsibility to create sequences to their chosen music. Children will then perform this to the whole school at various points in the year and to open Joy Lane's Sports Week. Two teams performed at the annual district competition.
- 2017/2018 -Termly intra-school competitions organised and run by Joy Lane sports leaders and sports captains. Each year group will be given the opportunity to compete in different sports.
- 2017/2018 - Focus on an active lunch time coordinated by members of staff. Wide variety of lunch time activities and sports to encourage all children to participate in sport.

- 2017/2018 – Sports Week across the whole school which includes a variety of sporting activities and an awareness of the importance of healthy living.
- 2018/2019 – Inter football competition which took place at Joy Lane Primary School involving 12 schools from the cluster.

### **Participation Rates, Comparative Data and Provision of Different Sports at Joy Lane Primary School**

- Football club Years 1 and 2

2012/2013 – 15% of children took part  
 2013/2014 – 25% of children took part  
 2014/2015 - 31% of children took part  
 2015/2016 – 35% of children took part  
 2016/2017 - 36% of children took part  
 2017/2018- 38% of children took part

- Football club Years 3 and 4

2012/2013 – 15% of children took part  
 2013/2014 – 26% of children took part  
 2014/2015 - 29% of children took part  
 2015/2016 – 30% of children took part  
 2016/2017 - 30% of children took part  
 2017/2018- 32% of children took part

- Football club Years 5 and 6

2012/2013 – 18% of children took part  
 2013/2014 – 29% of children took part  
 2014/2015 - 31% of children took part  
 2015/2016 – 34% of children took part  
 2016/2017 - 33% of children took part  
 2017/2018- 34% of children took part

- Dodgeball club Years 5 and 6

2012/2013 - 31% of children took part  
 2013/2014 - 31% of children took part  
 2014/2015 – 28% of children took part  
 2015/2016 – 28% of children took part  
 2016/2017 - 31% of children took part  
 2017-2018 - 32% of children took part

- Hockey club Years 5 and 6

2012/2013 - 13% of children took part  
 2013/2014 - 15% of children took part  
 2014/2015 - 15% of children took part  
 2015/2016 - 17% of children took part  
 2016/2017 - 21% of children took part  
 2017/2018- 22% of children took part

- Tag Rugby club Years 5 and 6

2012/2013 - 20% of children took part  
 2013/2014 – 25% of children took part  
 2014/2015 - 26% of children took part  
 2015/2016 - 28% of children took part  
 2016/2017 - 30% of children took part  
 2017/2018- 30% of children took part

- Cricket club Years 5 and 6

2012/2013 - 35% of children took part  
 2013/2014 - 35% of children took part  
 2014/2015 – 34% of children took part  
 2015/2016 - 35% of children took part  
 2016/2017 - 34% of children took part  
 2017/2018- 35% of children took part

- Netball club Years 5 and 6

2012/2013 - 16% of children took part  
 2013/2014 - 16% of children took part  
 2014/2015 – 19% of children took part  
 2015/2016 - 19% of children took part  
 2016/2017 - 24% of children took part  
 2017/2018- 25% of children took part

- Rounders club Years 5 and 6

2012/2013 - 29% of children took part  
 2013/2014 - 30% of children took part  
 2014/2015 – 28% of children took part  
 2015/2016 - 29% of children took part  
 2016/2017 - 30% of children took part  
 2017/2018- 32% of children took part

- Cross Country club Years 4, 5 and 6

2012/2013 - 25% of children took part  
 2013/2014 – 24% of children took part  
 2014/2015 - 24% of children took part  
 2015/2016 - 25% of children took part  
 2016/2017 - 27% of children took part  
 2017/2018- 27% of children took part

- Basketball club Years 5 and 6  
2012/2013 - 29% of children took part  
2013/2014 – 27% of children took part  
2014/2015 - 27% of children took part  
2015/2016 - 28% of children took part  
2016/2017 - 30% of children took part  
2017/2018- 31% of children took part

- Multi-Skills Years 1 and 2  
2012/2013 – 15% of children took part  
2013/2014 – 22% of children took part  
2014/2015 - 21% of children took part  
2015/2016 - 23% of children took part  
2016/2017 - 23% of children took part  
2017/2018- 24% of children took part

- Inter-school competitions against other coastal schools  
2012/2013 – 4 teams entered in 4 different sporting competitions  
2013/2014 – 21 teams entered in 14 different sporting competitions  
2014/2015 – 24 teams entered in 16 different sporting competitions  
2015/2016 – 24 teams entered in 16 different sporting competitions  
2016/2017 – 25 teams entered in 17 different sports competitions  
2017/2018- 26 teams entered in 18 different sports competitions

### **Proposed Expenditure and Sports Strategy for 2018-19**

**A breakdown of the 2018/19 expenditure is shown below, together with its predicted impact on P.E, sport and healthy, active lifestyles' outcomes:**

<b>P.E. and Sport Improvement Strategy 2018/19</b>	<b>Amount (£)</b>	<b>Description</b>	<b>Evidence of impact</b>
1. Continued collaboration with the coastal SSCO sports partnership and CaCot in order to increase pupil access and participation in sport.	£ 3,000	The appointment of two 'Bespoke' Sports Assistants to work specifically with all classes within JLPS and Oysters SRP in order to improve the quality and delivery of PE and Sports Training for sports leaders within school Support for an application for the 'Gold Sports Mark' and validation.	Please see appendices that will highlight positive participation rates, comparative data and provision for different sports at Joy Lane Primary School  Named high profile individuals who will establish a link with JLPS i.e. Dina Asher – Smith, Grace Balsdon, Jack Green and Joe Denly.

		To continue making further links with local schools, sports clubs and individuals in order to raise the profile of SPORT for all at JLPS	
2. Funding for our vulnerable pupils within Oysters SRP (ASD) and disadvantaged families so that they can access Joy Lane swim school	£3,000	As an inclusive school we believe a proportion of the Sports Premium should go towards funding the participation of some of our more vulnerable families during swimming lessons. No pupil from our mainstream or Specialist Autism Provision should be excluded from swimming sessions due to the inability to make financial contributions. All pupils to have access to high quality swimming instructors through Joy Lane Swim School.	Please see data within the appendices that highlights the percentage of children from Oysters SRP (ASD) and all children achieving year group and end of key Stage requirements
3. To promote the benefits of exercise and activity (early intervention) by releasing Sports TA's to lead and disseminate good practice in sport. All staff to benefit from increased confidence, knowledge and skills in teaching P.E. and sport	£6,000	Sports TA's to support P.E. specialists with whole staff CPD training, lunchtime activity, extra-curricular opportunities and increased participation at various sports events.	Please see on-going data in attached appendices as well as scheduled CPD training for staff in order to help develop teachers' knowledge and has further strengthened the profile of sport and activity within the school. To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school Organised activities at lunchtime (please see data)
4. New equipment (consumables), and playground multi-skill court markings	£3,000	New MUGA and playground markings	To enable more organised activities at lunchtime and after school in order to further improve our



			participation rates, comparative data and provision for different sports at Joy Lane Primary School
5. Transport to various sporting events both locally and nationally.	£500	High costs of using the school mini-bus so money needed to subsidise this	Access to competitive sport both locally and nationally (see data in appendices)
6. To purchase further individual and team sports equipment i.e. football goals, gymnastic mats as well as the purchase and installation of a climbing wall	£2,000	Climbing wall, football goals, gymnastic mats and storage	Diverse range of clubs for all our children's needs. Encouragement of active and healthy lifestyles, as well as a continued improvement in participation rates from the previous year
7. To train Joy Lane staff to pass their mini-bus drivers test.	£ 1,500	More adults being able to drive the mini-bus will ease transport issues that can occur when travelling to and from sporting events across the district.	More children attending a wider range of sporting competitions throughout the year.
8. To embed a new whole-school initiative based on the children running a mile a day. Purchase of field markings and introduce an incentive scheme for pupils to run. Switch to the 'Daily Dance' when the weather is poor.	£ 1,000	The children to run 'The Daily Mile' which will be a new initiative introduced to Joy Lane which will achieve the children completing at least 30 minutes of exercise a day in school: a recommendation from the government.	To engage all pupils in regular physical activity so that they understand the importance of a healthy lifestyle
9. To purchase a new whole-school scheme of work across a range of sports. This includes long term and medium terms plans and more detailed lesson plans.	£ 1,000	The current whole-school set of PE plans and long term plans are becoming outdated. New lessons and ideas will enable teachers deliver improved lessons.	The teachers to feel more confident teaching PE across a range of sports using the new set of plans. Whole school survey to ascertain staff confidence in teaching P.E. lessons



## Joy Lane Swim School

### Analysis and Impact of School Swimming Data

Key Stage 1 (5 to 7 years of age)

- Move in the pool (For example, Jump, Walk, Hop and spin, using swimming aids and/or support)
- Float and move with and without swimming aids.
- Propel body in water using different swimming aids, arms and leg actions and basic strokes.

Key Stage 2 (7 to 11 years old)

- 25m F/C correct technique
- 25m BK Correct technique
- 5sec Star Float on Front (Face in water)
- 5sec Star Float on Back (Fully Horizontal)
- 30s Treading Water (Head out of the water)

#### 2015/2016 Results for Joy Lane Primary School

	Year Group	Percentage of children achieving Key Stage requirements
Mix	Autism Provision	30%
	Reception	100%
KS1	Year 1	100%
	Year 2	100%
KS2	Year 3	53%
	Year 4	70%
	Year 5	71%
	Year 6	94%

#### 2016/2017 Results for Joy Lane Primary School

	Year Group	Percentage of children achieving Key Stage requirements
Mix	Autism Provision	34%
	Reception	100%
KS1	Year 1	100%
	Year 2	100%
KS2	Year 3	56%
	Year 4	74%
	Year 5	72%
	Year 6	95%

## 2017/2018 Results for Joy Lane Primary School

	Year Group	Percentage of children achieving Key Stage requirements
Mix	Autism Provision	45%
KS1	Reception	100%
	Year 1	100%
	Year 2	100%
KS2	Year 3	75%
	Year 4	80%
	Year 5	82%
	Year 6	96%

## Results for Joy Lane Primary School

Total Results of swimmers obtaining a standalone distance of 25m across Joy Lane Primary School

Year:	2014/2015	2015/2016	2016/17	2017/18
25m:	52%	54%	55%	58%

Total Results of swimmers obtaining a standalone distance of 25m across the school

Year	2013/2014	2014/2015	2015/16	2016/17	2017/18
*Oysters SRP (ASD)	34%	30%	21%	35%	40%
Reception	6%	11%	15%	17%	18%
Year 1	21%	24%	28%	28%	24%
Year 2	56%	50%	58%	60%	55%
Year 3	55%	72%	74%	75%	70%
Year 4	80%	78%	81%	80%	82%
Year 5	90%	94%	95%	95%	90%
Year 6	91%	94%	95%	96%	100%

## Results Analysis of swimmers obtaining a standalone distance of 25m across the school

	2013/ 2014		2014/ 2015	Improvement		2015/16	Improvement	2016/ 17	Improvement	2017/ 18	Improvement
R	6%	R	11%	5%	R	15%	4%	17%	2%	18%	1%
Year 1	21%	Year 1	24%	3%	Year 1	28%	4%	28%	same	24%	-4%
Year 2	56%	Year 2	50%	-6%	Year 2	58%	8%	60%	2%	55%	-5%
Year 3	55%	Year 3	72%	17%	Year 3	74%	2%	75%	1%	70%	-5%
Year 4	80%	Year 4	78%	-2%	Year 4	81%	3%	80%	-1%	82%	2%
Year 5	90%	Year 5	94%	4%	Year 5	95%	1%	95%	same	90%	-5%
Year 6	91%	Year 6	94%	3%	Year 6	95%	1%	96%	1%	100%	4%

Mark Ashley-Jones, Head of School  
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 December 2018